



# ELEMENTARY



2016

Student and Parent  
Handbook and Calendar

2017



This publication contains important documents that must be signed and returned to school.

## Our Mission

*“Inspiring, Developing,  
and Empowering  
life-long learners  
to Enrich the  
World.”*

## Our Vision

*To be Named  
the Best Small  
Rural School In  
Pennsylvania.*



**2016**

**OSWAYO VALLEY ELEMENTARY SCHOOL**

**2017**

Each year is a new beginning for all students and staff members. We look forward to many fine accomplishments that will occur this year as a result of the quality of education at our school. We are pleased with our recent results in statewide assessments in English Language Arts, Math, and Science but will not be fully satisfied until every child becomes proficient at every grade level and we exceed your expectations for quality education.

We take great pride in the activities that support learning beyond the core subjects. Art, Computer Labs, Library, Music, Phys Ed—All are special content subjects that enhance our students learning experiences shaping them into life-long learners and preparing them for promising futures.

Students may experience extra-curricular activities such as our 4th and 5th grade choral group known as the Sound Waves or the OV Elementary Band. Throughout the

year, our students participate in spelling bees, blast off rockets, perform in concerts, celebrate Read Across America, and display an outstanding collection of student art work in our school and at regional art galleries.

We believe that building whole-children is the key to life's success. Typically, our school is blessed with very few discipline problems which are corrected with cooperative efforts. This trait is the direct result of positive parenting, positive teachers, good school relationships, good communication, and a proactive approach to student management.

Each day we ask everyone to “make it a great day or not—the choice is yours” as part of morning announcements. We believe that students will become responsible citizens when guided toward making the right choices throughout each and every day.

We encourage you to support our school and help us to continue to make Oswayo Valley a very special school.

Sincerely, Carolyn Fugate — Principal

# August 2016

“Education is not learning of facts but the training of the mind.” — Albert Einstein

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY    | MONDAY  | TUESDAY   | WEDNESDAY  | THURSDAY  | FRIDAY    | SATURDAY   |
|-----------|---|---|--|---|-----------|--|
|           | <b>1</b><br><br>School Board Work Session<br>7 pm | <b>2</b>  | <b>3</b>   | <b>4</b>  | <b>5</b>  | <b>6</b>   |
| <b>7</b>  | <b>8</b><br><br>School Board Mtg<br>7 pm          | <b>9</b>  | <b>10</b>  | <b>11</b>   | <b>12</b> | <b>13</b>  |
| <b>14</b> | <b>15</b>   | <b>16</b>   | <b>17</b>  | <b>18</b>   | <b>19</b> | <b>20</b>  |
| <b>21</b> | <b>22</b><br><br>Teacher In-Service Day           | <b>23</b><br><br>Act 80 Day<br>Meet the Teacher Night<br>5:30-7:30 pm | <b>24</b><br><br>Act 80 Day<br>PreK Meet Me in the Park 2 pm | <b>25</b><br><br>1 <sup>st</sup> Day for Students   | <b>26</b> | <b>27</b>  |
| <b>28</b> | <b>29</b>   | <b>30</b>   | <b>31</b>  | <p>JULY</p> <p>1 2</p> <p>3 4 5 6 7 8 9</p> <p>10 11 12 13 14 15 16</p> <p>17 18 19 20 21 22 23</p> <p>24 25 26 27 28 29 30</p> <p>31</p> |           | <p>SEPTEMBER</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30</p> |

# September 2016

“There is little success where is little laughter.”  
— Andrew Carnegie

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| SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY    | SATURDAY  |
|---|---|--|--|--|-----------|-----------|
| AUGUST<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30 31 | OCTOBER<br>1<br>2 3 4 5 6 7 8<br>9 10 11 12 13 14 15<br>16 17 18 19 20 21 22<br>23 24 25 26 27 28 29<br>30 31 |  |  | <b>1</b>   | <b>2</b>  | <b>3</b>  |
| <b>4</b>  | <b>5</b><br><br>Labor Day<br>No School  | <b>6</b><br><br>School Board Work Session<br>7 pm          | <b>7</b><br><br>School Picture Day                     | <b>8</b>   | <b>9</b>  | <b>10</b> |
| <b>11</b><br><br>Patriot Day<br>Grandparent's Day   | <b>12</b><br><br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm  | <b>13</b><br><br>Instrument Rental Night<br>Grades 4 and 5 | <b>14</b><br><br>Star Spangled Banner<br>Assembly 2 pm | <b>15</b><br><br>EPTO Mtg 6:30 pm  | <b>16</b> | <b>17</b> |
| <b>18</b>   | <b>19</b>   | <b>20</b>  | <b>21</b>  | <b>22</b><br><br>Autumn Begins   | <b>23</b> | <b>24</b> |
| <b>25</b>   | <b>26</b>   | <b>27</b>  | <b>28</b>  | <b>29</b><br><br>Start of<br>Little Caesars Pizza Sale<br>EPTO Fund Raiser | <b>30</b> |           |

# October 2016

“Keep your eyes on the stars and your feet on the ground.” — Theodore Roosevelt

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| SUNDAY  | MONDAY   | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY                                | SATURDAY           |          |
|---|--|--|---|--|---------------------------------------|--------------------|----------|
| SEPTEMBER<br>1 2 3<br>4 5 6 7 8 9 10<br>11 12 13 14 15 16 17<br>18 19 20 21 22 23 24<br>25 26 27 28 29 30 | NOVEMBER<br>1 2 3 4 5<br>6 7 8 9 10 11 12<br>13 14 15 16 17 18 19<br>20 21 22 23 24 25 26<br>27 28 29 30 | <b>* Early Morning Fitness (EMF)<br/>October 2 - November 17<br/>7:30 - 8 am</b> |   |  |                                       |                    | <b>1</b> |
| <b>2</b>  | <b>3</b><br>School Board Work Session<br>7 pm<br>Wellness Mtg 3:15 pm                                    | <b>4</b><br>Early Morning Fitness  | <b>5</b><br>Apple Picture Day<br>Walk at School Day | <b>6</b><br>Early Morning Fitness  | <b>7</b><br>No School<br>Vacation Day | <b>8</b>           |          |
| <b>9</b>  | <b>10</b><br>No School<br>In-Service Day for Teachers  | <b>11</b><br>School Board Mtg 7 pm<br>Early Morning Fitness                      | <b>12</b>   | <b>13</b><br>Kindergarten Walking Field Trip<br>to the Firehall<br>Early Morning Fitness               | <b>14</b><br>Family Fun Night #1      | <b>15</b>          |          |
| National Fire Prevention Week   |  |  |   |  |                                       |                    |          |
|   | Columbus Day   |  |   |  |                                       |                    |          |
| <b>16</b>   | <b>17</b><br>Little Caesar Pizza Sale Ends   | <b>18</b><br>Early Morning Fitness   | <b>19</b>   | <b>20</b><br>Tentative Pre-K trip to<br>the Pumpkin Patch<br>EPTO Mtg 6:30 pm<br>Early Morning Fitness | <b>21</b>                             | <b>22</b>          |          |
| National Boss' Day  | National School Bus Safety Week  |  |   |  |                                       | United Nations Day |          |
| <b>23</b>   | <b>24</b>  | <b>25</b>  | <b>26</b>   | <b>27</b>  | <b>28</b>                             | <b>29</b>          |          |
| National Red Ribbon Week "YOLO Be Drug Free #You Only Live Once"  |  |  |   |  |                                       |                    |          |
|   | Apple Crunch Day   | Early Morning Fitness  | Little Caesars<br>Pizza Delivery                    | End of 1st Marking Period<br>Early Morning Fitness   |                                       |                    |          |
| <b>30</b>   | <b>31</b><br>Halloween Parade 8:30 am<br>Halloween   |  |   |  |                                       |                    |          |

# November 2016

**“Education is the most powerful weapon which you can use to change the world”** – Nelson Mandela

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| SUNDAY   | MONDAY   | TUESDAY   | WEDNESDAY                             | THURSDAY   | FRIDAY   | SATURDAY  |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
|--|--|---|---------------------------------------|--|--|-----------|---------|----------|----|----|----|----|----|----|----------|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|----|--|--|--|---|----|----|----|----|----|----|--|----|----|----|----|----|----|----|--|--|--|----|----|----|----|----|----|----|--|----|----|----|----|----|----|----|--|--|--|----|----|----|----|----|----|----|--|----|----|----|----|----|----|----|--|--|--|--|--|--|--|--|--|--|--|----|----|--|--|--|--|--|--|--|--|
|  |  | <b>1</b><br>Early Morning Fitness                     | <b>2</b>                              | <b>3</b><br>Evening Parent Conferences<br>Early Morning Fitness  | <b>4</b><br>Act 80 Day<br>No School for Students<br>Parent Conferences | <b>5</b>  |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| <b>6</b><br>U.M. Church<br>“Kids Without Toys Concert”<br>6 pm<br><br>Daylight Savings Time Ends<br>“Fall Back One Hour” | <b>7</b><br>School Board Work Session<br>7 pm              | <b>8</b><br>Early Morning Fitness<br><br>Election Day | <b>9</b>                              | <b>10</b><br>Early Morning Fitness   | <b>11</b><br>Veteran’s Day Assembly<br><br>Veteran’s Day               | <b>12</b> |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| <b>13</b>  | <b>14</b><br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm | <b>15</b><br>Early Morning Fitness                    | <b>16</b>                             | <b>17</b><br>Reading Competition<br>in Bradford<br>3:30 pm<br>EPTO Mtg 6:30 pm<br>Early Morning Fitness  | <b>18</b><br>EPTO Roller Skating                                       | <b>19</b> |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
|  | <b>Elementary Mobile Dentist</b>                           |   | <b>American Education Week</b>        |  |  |           |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| <b>20</b>  | <b>21</b>  | <b>22</b><br>Early Morning Fitness                    | <b>23</b><br>Early Dismissal 12:35 pm | <b>24</b><br><br>Thanksgiving  | <b>25</b><br><br>Thanksgiving  | <b>26</b> |         |          |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| <b>27</b>  | <b>28</b><br>No School<br>Deer Day                         | <b>29</b>   | <b>30</b>                             | <table border="0"> <tr> <td colspan="7">OCTOBER</td> <td>1</td> <td colspan="7">DECEMBER</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>1</td><td>2</td><td>3</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td> <td></td> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> <td></td><td></td><td></td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td> <td></td> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> <td></td><td></td><td></td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td> <td></td> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> <td></td><td></td><td></td> </tr> <tr> <td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td> <td></td> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td> <td></td><td></td><td></td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td><td></td> </tr> </table> |  |           | OCTOBER |          |    |    |    |    |    | 1  | DECEMBER |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 2 | 3 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |  |  | 9 | 10 | 11 | 12 | 13 | 14 | 15 |  | 11 | 12 | 13 | 14 | 15 | 16 | 17 |  |  |  | 16 | 17 | 18 | 19 | 20 | 21 | 22 |  | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |  |  | 23 | 24 | 25 | 26 | 27 | 28 | 29 |  | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |  |  |  |  | 30 | 31 |  |  |  |  |  |  |  |  |
| OCTOBER  |  |   |                                       |  |  |           | 1       | DECEMBER |    |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
|  |  |   |                                       |  |  |           |         |          |    |    |    |    |    |    |          | 1 | 2 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| 2  | 3  | 4   | 5                                     | 6  | 7  | 8         |         | 4        | 5  | 6  | 7  | 8  | 9  | 10 |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| 9  | 10   | 11  | 12                                    | 13   | 14   | 15        |         | 11       | 12 | 13 | 14 | 15 | 16 | 17 |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| 16   | 17   | 18  | 19                                    | 20   | 21   | 22        |         | 18       | 19 | 20 | 21 | 22 | 23 | 24 |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
| 23   | 24   | 25  | 26                                    | 27   | 28   | 29        |         | 25       | 26 | 27 | 28 | 29 | 30 | 31 |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |
|  |  |   |                                       |  |  |           |         | 30       | 31 |    |    |    |    |    |          |   |   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |    |  |  |  |   |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |    |    |    |    |    |    |    |  |    |    |    |    |    |    |    |  |  |  |  |  |  |  |  |  |  |  |    |    |  |  |  |  |  |  |  |  |

# December 2016

Today a **READER**,  
tomorrow a **LEADER!**

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Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY   | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  | SATURDAY                 |
|--|--|---|---|---|---|--------------------------|
| NOVEMBER<br>1 2 3 4 5<br>6 7 8 9 10 11 12<br>13 14 15 16 17 18 19<br>20 21 22 23 24 25 26<br>27 28 29 30 | JANUARY<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30 31 |   |   | 1   | 2<br><br>2nd Grade<br>Gingerbread House Project   | 3                        |
| 4  | 5<br><br>School Board Work Session<br>Organizational Mtg 7 pm  | 6   | 7<br><br>Pearl Harbor Remembrance Day                                   | 8   | 9   | 10                       |
| 11   | 12<br><br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm  | 13  | 14  | 15<br><br>Elem Christmas Concert 7 pm<br>Matinee 1 pm | 16<br><br>EPTO Santa's Secret Shop<br>6 pm<br>Grandparent's Reader's<br>Theater 1:45 pm | 17                       |
| 18   | 19   | 20<br><br>Santa's Sleigh Ride<br>Physical Activity Assembly<br>1 pm | 21<br><br>Christmas<br>Sing Along Assembly<br>1 pm<br><br>Winter Begins | 22<br><br>Make-Up Day #1 or<br>Vacation Day           | 23<br><br><b>Christmas Vacation</b>   | 24<br><br>Christmas Eve  |
| 25<br><br>Christmas Day<br>Hanukkah  | 26   | 27  | 28  | 29  | 30  | 31<br><br>New Year's Eve |
| <b>Christmas Vacation (Dec. 23, 2016 - Jan. 2, 2017)</b>   |  |   |   |   |   |                          |

# January 2017

“Children must be taught how to think,  
not what to think.”  
— Margaret Mead

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY  | MONDAY  | TUESDAY                                | WEDNESDAY   | THURSDAY                          | FRIDAY   | SATURDAY          |   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
|---|---|--|---|-----------------------------------|--|-------------------|---|-------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|------------------|-------------------------|--|--|--|--|--|--|--|--|--|--|------------------|------------------|------------------|--|--|--|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|------------------|------------------|------------------|------------------|------------------|-------------------|-------------------|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|--|--|--|--|
| <b>1</b><br><br><small>New Year's Day</small> | <b>2</b><br><br>No School   | <b>3</b><br><br>School Resumes         | <b>4</b>  | <b>5</b>                          | <b>6</b>   | <b>7</b>          |   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <b>8</b>                                      | <b>9</b><br><br>School Board Work Session<br>7 pm<br>Wellness Mtg 3:30 pm   | <b>10</b>                              | <b>11</b>   | <b>12</b>                         | <b>13</b><br><br>Family Fun Night #2<br>Title I Book Swap and<br>Movie Night 6 pm<br>End of 2nd Marking Period | <b>14</b>         |   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <b>15</b>                                     | <b>16</b><br><br>Inservice Day<br>No School for Students<br>School Board Mtg 7 pm<br><br><small>Martin Luther King, Jr. Day</small> | <b>17</b>                              | <b>18</b>   | <b>19</b><br><br>EPTO Mtg 6:30 pm | <b>20</b>  | <b>21</b>         |   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <b>22</b>                                     | <b>23</b>   | <b>24</b>                              | <b>25</b>   | <b>26</b>                         | <b>27</b><br><br>PreK Snow-Play Day  | <b>28</b>         |   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <b>29</b>                                     | <b>30</b>   | <b>31</b><br><br>Early Morning Fitness | <b>Early Morning Fitness (EMF)</b><br><b>January 31 - March 2</b><br><br><b>Rehearsals fo "O.V. Entertainment VIII"</b><br><b>January 9 - March 8</b> |                                   |  |                   | <table border="0"> <tr> <td colspan="7"><small>DECEMBER</small></td> <td colspan="7"><small>FEBRUARY</small></td> </tr> <tr> <td></td><td></td><td></td><td></td><td><small>1</small></td><td><small>2</small></td><td><small>3</small></td> <td></td><td></td><td></td><td></td><td><small>1</small></td><td><small>2</small></td><td><small>3</small></td><td><small>4</small></td> </tr> <tr> <td><small>4</small></td><td><small>5</small></td><td><small>6</small></td><td><small>7</small></td><td><small>8</small></td><td><small>9</small></td><td><small>10</small></td> <td><small>5</small></td><td><small>6</small></td><td><small>7</small></td><td><small>8</small></td><td><small>9</small></td><td><small>10</small></td><td><small>11</small></td><td></td> </tr> <tr> <td><small>11</small></td><td><small>12</small></td><td><small>13</small></td><td><small>14</small></td><td><small>15</small></td><td><small>16</small></td><td><small>17</small></td> <td><small>12</small></td><td><small>13</small></td><td><small>14</small></td><td><small>15</small></td><td><small>16</small></td><td><small>17</small></td><td><small>18</small></td><td></td> </tr> <tr> <td><small>18</small></td><td><small>19</small></td><td><small>20</small></td><td><small>21</small></td><td><small>22</small></td><td><small>23</small></td><td><small>24</small></td> <td><small>19</small></td><td><small>20</small></td><td><small>21</small></td><td><small>22</small></td><td><small>23</small></td><td><small>24</small></td><td><small>25</small></td><td></td> </tr> <tr> <td><small>25</small></td><td><small>26</small></td><td><small>27</small></td><td><small>28</small></td><td><small>29</small></td><td><small>30</small></td><td><small>31</small></td> <td><small>26</small></td><td><small>27</small></td><td><small>28</small></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | <small>DECEMBER</small> |                   |                   |                   |                   |                   |                  | <small>FEBRUARY</small> |  |  |  |  |  |  |  |  |  |  | <small>1</small> | <small>2</small> | <small>3</small> |  |  |  |  | <small>1</small> | <small>2</small> | <small>3</small> | <small>4</small> | <small>4</small> | <small>5</small> | <small>6</small> | <small>7</small> | <small>8</small> | <small>9</small> | <small>10</small> | <small>5</small> | <small>6</small> | <small>7</small> | <small>8</small> | <small>9</small> | <small>10</small> | <small>11</small> |  | <small>11</small> | <small>12</small> | <small>13</small> | <small>14</small> | <small>15</small> | <small>16</small> | <small>17</small> | <small>12</small> | <small>13</small> | <small>14</small> | <small>15</small> | <small>16</small> | <small>17</small> | <small>18</small> |  | <small>18</small> | <small>19</small> | <small>20</small> | <small>21</small> | <small>22</small> | <small>23</small> | <small>24</small> | <small>19</small> | <small>20</small> | <small>21</small> | <small>22</small> | <small>23</small> | <small>24</small> | <small>25</small> |  | <small>25</small> | <small>26</small> | <small>27</small> | <small>28</small> | <small>29</small> | <small>30</small> | <small>31</small> | <small>26</small> | <small>27</small> | <small>28</small> |  |  |  |  |  |
| <small>DECEMBER</small>                       |   |  |   |                                   |  |                   | <small>FEBRUARY</small>   |                         |                   |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
|   |   |  |   | <small>1</small>                  | <small>2</small>   | <small>3</small>  |   |                         |                   |                   | <small>1</small>  | <small>2</small>  | <small>3</small>  | <small>4</small> |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <small>4</small>                              | <small>5</small>  | <small>6</small>                       | <small>7</small>  | <small>8</small>                  | <small>9</small>   | <small>10</small> | <small>5</small>  | <small>6</small>        | <small>7</small>  | <small>8</small>  | <small>9</small>  | <small>10</small> | <small>11</small> |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <small>11</small>                             | <small>12</small>   | <small>13</small>                      | <small>14</small>   | <small>15</small>                 | <small>16</small>  | <small>17</small> | <small>12</small>   | <small>13</small>       | <small>14</small> | <small>15</small> | <small>16</small> | <small>17</small> | <small>18</small> |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <small>18</small>                             | <small>19</small>   | <small>20</small>                      | <small>21</small>   | <small>22</small>                 | <small>23</small>  | <small>24</small> | <small>19</small>   | <small>20</small>       | <small>21</small> | <small>22</small> | <small>23</small> | <small>24</small> | <small>25</small> |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |
| <small>25</small>                             | <small>26</small>   | <small>27</small>                      | <small>28</small>   | <small>29</small>                 | <small>30</small>  | <small>31</small> | <small>26</small>   | <small>27</small>       | <small>28</small> |                   |                   |                   |                   |                  |                         |  |  |  |  |  |  |  |  |  |  |                  |                  |                  |  |  |  |  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                   |                  |                  |                  |                  |                  |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |                   |                   |                   |                   |                   |                   |                   |                   |                   |                   |  |  |  |  |  |



# February 2017

“The beautiful about learning is that no one can take it away from you.” – B.B. King

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY                              | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY   | FRIDAY  | SATURDAY  |
|-------------------------------------|---|---|---|--|---|-----------|
|                                     |   |   | <b>1</b>  | <b>2</b><br>Early Morning Fitness<br><br>Groundhog Day | <b>3</b><br>Title I Classic Movie Night           | <b>4</b>  |
| <b>5</b>                            | <b>6</b><br>School Board Work Session<br>7 pm                         | <b>7</b><br>Early Morning Fitness                             | <b>8</b>  | <b>9</b><br>Spring Pictures<br>Early Morning Fitness   | <b>10</b><br>Heart Hero Celebration<br>Good Times | <b>11</b> |
| <b>Jump Rope for Heart Week</b>     |   |   |   |  |   |           |
| <b>12</b><br><br>Lincoln's Birthday | <b>13</b><br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm            | <b>14</b><br>Early Morning Fitness<br><br>St. Valentine's Day | <b>15</b>   | <b>16</b><br>Early Morning Fitness<br>EPTO Mtg 6:30 pm | <b>17</b><br>Make-Up Day #2<br>or Vacation Day    | <b>18</b> |
| <b>19</b>                           | <b>20</b><br>Make-Up Day #3<br>or Vacation Day<br><br>President's Day | <b>21</b><br>Early Morning Fitness                            | <b>22</b><br><br>Washington's Birthday  | <b>23</b><br>Early Morning Fitness                     | <b>24</b><br>EPTO Roller Skating                  | <b>25</b> |
| <b>26</b>                           | <b>27</b>   | <b>28</b><br>Early Morning Fitness                            | <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>JANUARY</p> <p>1 2 3 4 5 6 7<br/>8 9 10 11 12 13 14<br/>15 16 17 18 19 20 21<br/>22 23 24 25 26 27 28<br/>29 30 31</p> </div> <div style="text-align: center;"> <p>MARCH</p> <p>1 2 3 4<br/>5 6 7 8 9 10 11<br/>12 13 14 15 16 17 18<br/>19 20 21 22 23 24 25<br/>26 27 28 29 30 31</p> </div> </div> |  |   |           |

# March 2017

## Be the reason someone smiles today!

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY                     | THURSDAY   | FRIDAY   | SATURDAY  |
|---|---|--|-------------------------------|--|--|-----------|
| <p>FEBRUARY</p> <p>1 2 3 4</p> <p>5 6 7 8 9 10 11</p> <p>12 13 14 15 16 17 18</p> <p>19 20 21 22 23 24 25</p> <p>26 27 28</p> | <p>APRIL</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30</p> |  | <p>1</p> <p>Ash Wednesday</p> | <p>2</p> <p>Early Morning Fitness</p>  | <p>3</p>   | <p>4</p>  |
| <p>5</p>  | <p>6</p> <p>School Board Work Session<br/>7 pm</p>  | <p>7</p> <p>Bromeley Theatre<br/>"Cat in the Hat"<br/>Grades K, 1, 2</p> | <p>8</p>                      | <p>9</p> <p>World's Largest Concert 1 pm<br/>Grades 4-5</p>  | <p>10</p> <p>OV Entertainment 7 pm</p>                                       | <p>11</p> |
| <p>12</p> <p>Daylight Savings Time Begins<br/>"Spring Ahead One Hour"</p>   | <p>13</p> <p>School Board Mtg 7 pm<br/>Wellness Mtg 3:15 pm</p>   | <p>14</p>  | <p>15</p>                     | <p>16</p> <p>"Go For The Greens"<br/>School Spirit Day<br/>(Wear Green)<br/>Reading Competition in<br/>Bradford 3:30 pm<br/>EPTO Mtg 6:30 pm</p> | <p>17</p> <p>Make-Up Day #4<br/>or Vacation Day</p> <p>St. Patrick's Day</p> | <p>18</p> |
| <p>19</p>   | <p>20</p> <p>Make-Up Day #5<br/>or Vacation Day</p> <p>Spring Begins</p>  | <p>21</p>  | <p>22</p>                     | <p>23</p>  | <p>24</p> <p>End of 3rd Marking Period</p>                                   | <p>25</p> |
| <p>26</p>   | <p>27</p>   | <p>28</p>  | <p>29</p>                     | <p>30</p> <p>3rd Gr Swimming<br/>Program Begins</p>  | <p>31</p> <p>5th Gr Mini Olympics</p>  |           |

# April 2017

“What lies behind us, and what before us are small matters compared to what lies within us.”

— Ralph Waldo Emerson

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY   | MONDAY  | TUESDAY                                 | WEDNESDAY   | THURSDAY  | FRIDAY  | SATURDAY                     |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
|--|---|---|---|---|---|------------------------------|---|---|---|---|--|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|---|
| <p>MARCH</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> <p>MAY</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table> |   |   |   |   |   |                              | 1 | 2 | 3 | 4 |  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  | 1 |
|  | 1   | 2                                       | 3   | 4   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 5  | 6   | 7                                       | 8   | 9   | 10  |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 11   | 12  | 13                                      | 14  | 15  | 16  |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 17   | 18  | 19                                      | 20  | 21  | 22  |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 23   | 24  | 25                                      | 26  | 27  | 28  |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 29   | 30  | 31                                      |   |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
|  | 1   | 2                                       | 3   | 4   | 5   | 6                            |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 7  | 8   | 9                                       | 10  | 11  | 12  | 13                           |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 14   | 15  | 16                                      | 17  | 18  | 19  | 20                           |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 21   | 22  | 23                                      | 24  | 25  | 26  | 27                           |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 28   | 29  | 30                                      | 31  |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| <p><b>* No Educational Trips will be approved for students taking the PSSAs. Please avoid student absences for medical or dental appointments IF possible.</b></p>   |   |   |   |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 2  | 3<br>School Board Work Session<br>7 pm                    | 4                                       | 5   | 6<br>3rd Gr Swimming  | 7<br>Title I<br>Bingo for Books<br>7 pm   | 8<br><i>April Fool's Day</i> |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| * PSSA English Language Arts (Gr. 3, 4, 5)   |   |   |   |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 9<br><i>Palm Sunday</i>  | 10<br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm       | 11                                      | 12<br>Challenger Space Center<br>Gr 5                         | 13<br>3rd Gr Swimming   | 14<br>No School<br><i>Good Friday</i>   | 15                           |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| National Library Week  |   |   |   |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 16<br><i>Easter</i>  | 17<br>Spring Break<br>No School<br><i>Passover Begins</i> | 18<br>Make-Up Day #6<br>or Vacation Day | 19<br>Gr 1 Tree Day<br>Gr 5 Arbor Day in the<br>Assembly Park | 20<br>IU9 Elementary Chorus Fest<br>3rd Gr Swimming<br>EPTO Mtg 6:30 pm | 21<br>PreK and Kindergarten<br>Registration<br>8:30 am - 3 pm<br>(call for appointment) | 22<br><i>Earth Day</i>       |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 23   | 24  | 25                                      | 26<br>Walk at Lunch Day                                       | 27<br>3rd Gr Swimming   | 28<br>Family Fun Night #3<br>"Move it Outside"  | 29                           |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
| 30   | * PSSA Math Assessments (Gr. 3, 4, 5)                     |   |   |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |
|  | Holocaust Remembrance Day                                 |   | Administrative Professional's Day                             |   |   |                              |   |   |   |   |  |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |

# May 2017

Your mind is a GARDEN . . . Your thoughts are the SEEDS  
 You can grow FLOWERS . . . Or you can grow WEEDS  
 – Author Unknown

Oswayo Valley Elementary Office 814-260-1702  
 Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY                                    | MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY  | SATURDAY                                   |
|---|--|---|---|---|---|--|
|   | <b>1</b><br><br>School Board<br>Work Session 7 pm                        | <b>2</b><br><br>Bromeley Theater Gr 3, 4<br>Earth's Dinosaur<br>Zoo Live      | <b>3</b><br>A.C.E.S. Day<br>All<br>Children<br>Exercising<br>Simultaneously                     | <b>4</b><br><br>3rd Gr Swimming   | <b>5</b>  | <b>6</b><br><br>Maple Festival Parade 3 pm |
| <b>PSSA Science (Gr 4)</b>                |  |   |   |   |   |  |
| <b>National Teacher Appreciation Week</b> |  |   |   |   |   |  |
| <b>7</b>                                  | <b>8</b><br><br>School Board Mtg 7 pm<br>Wellness Mtg 3:15 pm            | <b>9</b><br><br>Elem Spring Concert 7 pm                                      | <b>10</b><br><br>National School Nurse Day<br>Tentative 2nd & 3rd Gr Trip<br>to the Buffalo Zoo | <b>11</b><br><br>3rd Gr Swimming  | <b>12</b><br><br>1st Gr Mother's Day<br>Celebration<br>Tentative Kindergarten<br>Field Trip to the Fish Hatchery            | <b>13</b>                                  |
| <b>14</b><br><br><i>Mother's Day</i>      | <b>15</b>  | <b>16</b><br><br>MS/HS Concert  | <b>17</b><br><br>5th Gr Conservation day  | <b>18</b><br><br>Tentative Band Fest<br>Gr 4 Safety Day<br>Tentative PreK Field Trip to<br>Hoffman's Farm<br>3rd Gr Swimming<br>EPTO Mtg 6:30 pm  | <b>19</b><br><br>Tentative 1st Gr Field Trip to<br>Bwana Jim's  | <b>20</b><br><br><i>Armed Forces Day</i>   |
| <b>21</b>                                 | <b>22</b>  | <b>23</b><br><br>Tentative PreK Bike Day<br>Art Show and Book Fair            | <b>24</b>   | <b>25</b><br><br>PreK and Kindergarten<br>Closing Program 6 pm<br>Last Day of 3rd Gr Swimming   | <b>26</b><br><br>1st Gr Spelling Bee 9 am<br>Tentative Kindergarten Walking<br>Field Trip to the Oswayo<br>Memorial Library | <b>27</b>                                  |
| <b>Elementary Mobile Dentist</b>          |  |   |   |   |   |  |
| <b>28</b>                                 | <b>29</b><br><br>No School<br>Parade at 10 am<br><br><i>Memorial Day</i> | <b>30</b><br><br><b>PreK Water Day / Field Day or<br/>Concert in the Park</b> | <b>31</b><br><br>Baccalaureate 7 pm   | <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>APRIL</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30</p> </div> <div style="text-align: center;"> <p>JUNE</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30</p> </div> </div> |   |  |

# June 2017

## Nothing is IMPOSSIBLE the word says I'M POSSIBLE

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY   | MONDAY   | TUESDAY   | WEDNESDAY                      | THURSDAY   | FRIDAY   | SATURDAY  |
|--|--|-----------|--------------------------------|--|--|-----------|
| MAY<br>1 2 3 4 5 6<br>7 8 9 10 11 12 13<br>14 15 16 17 18 19 20<br>21 22 23 24 25 26 27<br>28 29 30 31 | JULY<br>1<br>2 3 4 5 6 7 8<br>9 10 11 12 13 14 15<br>16 17 18 19 20 21 22<br>23 24 25 26 27 28 29<br>30 31 |           |                                | <b>1</b><br><br>Last Day for Students<br>Awards Assembly 8:30 am<br>Early Dismissal 11:30 am | <b>2</b><br><br>Teacher In-Service Day<br>Commencement 7:30 pm | <b>3</b>  |
| <b>4</b>   | <b>5</b><br><br>School Board Work Session<br>7 pm  | <b>6</b>  | <b>7</b>                       | <b>8</b>   | <b>9</b>   | <b>10</b> |
| <b>11</b>  | <b>12</b><br><br>School Board Mtg 7 pm   | <b>13</b> | <b>14</b><br><br>Flag Day      | <b>15</b>  | <b>16</b>  | <b>17</b> |
| <b>18</b><br><br>Father's Day  | <b>19</b>  | <b>20</b> | <b>21</b><br><br>Summer Begins | <b>22</b>  | <b>23</b>  | <b>24</b> |
| <b>25</b>  | <b>26</b>  | <b>27</b> | <b>28</b>                      | <b>29</b>  | <b>30</b>  |           |

# July 2017

Oswayo Valley Elementary Office 814-260-1702  
Office Hours: Monday-Friday 8:00 am-4:00 pm

| SUNDAY   | MONDAY    | TUESDAY          | WEDNESDAY | THURSDAY  | FRIDAY    | SATURDAY  |
|--|-----------|------------------|-----------|-----------|-----------|---|
| JUNE<br>1 2 3<br>4 5 6 7 8 9 10<br>11 12 13 14 15 16 17<br>18 19 20 21 22 23 24<br>25 26 27 28 29 30 |           |                  |           |           |           | AUGUST<br>1 2 3 4 5<br>6 7 8 9 10 11 12<br>13 14 15 16 17 18 19<br>20 21 22 23 24 25 26<br>27 28 29 30 31 |
| <b>2</b>   | <b>3</b>  | <b>4</b>         | <b>5</b>  | <b>6</b>  | <b>7</b>  | <b>1</b>  |
|  |           | Independence Day |           |           |           | <b>8</b>  |
| <b>9</b>   | <b>10</b> | <b>11</b>        | <b>12</b> | <b>13</b> | <b>14</b> | <b>15</b>   |
| <b>16</b>  | <b>17</b> | <b>18</b>        | <b>19</b> | <b>20</b> | <b>21</b> | <b>22</b>   |
| <b>23</b>  | <b>24</b> | <b>25</b>        | <b>26</b> | <b>27</b> | <b>28</b> | <b>29</b>   |
| Parent's Day   |           |                  |           |           |           |   |
| <b>30</b>  | <b>31</b> |                  |           |           |           |   |

# 2016 OSWAYO VALLEY SCHOOL DISTRICT 2017

| JULY 2016 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    |    | 1  | 2  |
| 3         | 4  | 5  | 6  | 7  | 8  | 9  |
| 10        | 11 | 12 | 13 | 14 | 15 | 16 |
| 17        | 18 | 19 | 20 | 21 | 22 | 23 |
| 24        | 25 | 26 | 27 | 28 | 29 | 30 |
| 31        |    |    |    |    |    |    |

| AUGUST 2016 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| S           | M  | T  | W  | T  | F  | S  |
|             | 1  | 2  | 3  | 4  | 5  | 6  |
| 7           | 8  | 9  | 10 | 11 | 12 | 13 |
| 14          | 15 | 16 | 17 | 18 | 19 | 20 |
| 21          | 22 | 23 | 24 | 25 | 26 | 27 |
| 28          | 29 | 30 | 31 |    |    |    |

| SEPTEMBER 2016 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| S              | M  | T  | W  | T  | F  | S  |
|                |    |    |    | 1  | 2  | 3  |
| 4              | 5  | 6  | 7  | 8  | 9  | 10 |
| 11             | 12 | 13 | 14 | 15 | 16 | 17 |
| 18             | 19 | 20 | 21 | 22 | 23 | 24 |
| 25             | 26 | 27 | 28 | 29 | 30 |    |

| OCTOBER 2016 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
|              |    |    |    |    |    | 1  |
| 2            | 3  | 4  | 5  | 6  | 7  | 8  |
| 9            | 10 | 11 | 12 | 13 | 14 | 15 |
| 16           | 17 | 18 | 19 | 20 | 21 | 22 |
| 23           | 24 | 25 | 26 | 27 | 28 | 29 |
| 30           | 31 |    |    |    |    |    |

| NOVEMBER 2016 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    | 1  | 2  | 3  | 4  | 5  |
| 6             | 7  | 8  | 9  | 10 | 11 | 12 |
| 13            | 14 | 15 | 16 | 17 | 18 | 19 |
| 20            | 21 | 22 | 23 | 24 | 25 | 26 |
| 27            | 28 | 29 | 30 |    |    |    |

| DECEMBER 2016 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    |    | 1  | 2  | 3  |
| 4             | 5  | 6  | 7  | 8  | 9  | 10 |
| 11            | 12 | 13 | 14 | 15 | 16 | 17 |
| 18            | 19 | 20 | 21 | 22 | 23 | 24 |
| 25            | 26 | 27 | 28 | 29 | 30 | 31 |

| JANUARY 2017 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| S            | M  | T  | W  | T  | F  | S  |
| 1            | 2  | 3  | 4  | 5  | 6  | 7  |
| 8            | 9  | 10 | 11 | 12 | 13 | 14 |
| 15           | 16 | 17 | 18 | 19 | 20 | 21 |
| 22           | 23 | 24 | 25 | 26 | 27 | 28 |
| 29           | 30 | 31 |    |    |    |    |

| FEBRUARY 2017 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| S             | M  | T  | W  | T  | F  | S  |
|               |    |    | 1  | 2  | 3  | 4  |
| 5             | 6  | 7  | 8  | 9  | 10 | 11 |
| 12            | 13 | 14 | 15 | 16 | 17 | 18 |
| 19            | 20 | 21 | 22 | 23 | 24 | 25 |
| 26            | 27 | 28 |    |    |    |    |

| MARCH 2017 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    | 1  | 2  | 3  | 4  |
| 5          | 6  | 7  | 8  | 9  | 10 | 11 |
| 12         | 13 | 14 | 15 | 16 | 17 | 18 |
| 19         | 20 | 21 | 22 | 23 | 24 | 25 |
| 26         | 27 | 28 | 29 | 30 | 31 |    |

| APRIL 2017 |    |    |    |    |    |    |
|------------|----|----|----|----|----|----|
| S          | M  | T  | W  | T  | F  | S  |
|            |    |    |    |    |    | 1  |
| 2          | 3  | 4  | 5  | 6  | 7  | 8  |
| 9          | 10 | 11 | 12 | 13 | 14 | 15 |
| 16         | 17 | 18 | 19 | 20 | 21 | 22 |
| 23         | 24 | 25 | 26 | 27 | 28 | 29 |
| 30         |    |    |    |    |    |    |

| MAY 2017 |    |    |    |    |    |    |
|----------|----|----|----|----|----|----|
| S        | M  | T  | W  | T  | F  | S  |
|          | 1  | 2  | 3  | 4  | 5  | 6  |
| 7        | 8  | 9  | 10 | 11 | 12 | 13 |
| 14       | 15 | 16 | 17 | 18 | 19 | 20 |
| 21       | 22 | 23 | 24 | 25 | 26 | 27 |
| 28       | 29 | 30 | 31 |    |    |    |

| JUNE 2017 |    |    |    |    |    |    |
|-----------|----|----|----|----|----|----|
| S         | M  | T  | W  | T  | F  | S  |
|           |    |    |    | 1  | 2  | 3  |
| 4         | 5  | 6  | 7  | 8  | 9  | 10 |
| 11        | 12 | 13 | 14 | 15 | 16 | 17 |
| 18        | 19 | 20 | 21 | 22 | 23 | 24 |
| 25        | 26 | 27 | 28 | 29 | 30 |    |

“Regardless of the program, television-watching inhibits the development of initiative, curiosity, resourcefulness, creativity, motivation, imagination, reasoning and problem-solving abilities, communication skills, fine and gross-motor skills, and hand-eye coordination.” — John Rosemond



- Make-up Days**
- December 22
- February 17, 20
- March 17, 20
- April 18
- In-Service Days**
- August 22
- October 10
- January 16
- June 2
- ACT 80 Days**
- August 23, 24
- November 4
- End of Marking Period**
- October 27
- January 13
- March 24
- June 1



- July 4 ..... Offices Closed
- Aug. 22 ..... New Staff In-Service Days
- Aug. 22 ..... In-service Day
- Aug. 24 ..... Act 80 Day  
No School For Students
- Aug. 25 ..... First Day for Students
- Sept. 5 ..... Labor Day - No School
- Oct. 7 ..... Schools and Offices Closed
- Oct. 10 ..... Columbus Day - No School,  
In-Service Day
- Nov. 3 ..... Evening Parent Conferences
- Nov. 4 ..... Act 80 Day  
Parent Conferences  
No School for Students
- Nov. 23 ..... Early Dismissal
- Nov. 24 - 28 ..... Thanksgiving Break
- Dec. 22 ..... Make-Up Day #1
- Dec. 23 - Jan. 2 ..... Christmas / New Years Break  
Schools and Offices Closed
- Jan. 3 ..... School Resumes
- Jan. 16 ..... In-service Day  
No School for Students
- Feb. 17, 20 ..... Make-Up Day #2 and #3
- March 17-20 ..... Make-Up Day #4 and #5
- April 14-17 ..... Good Friday/Spring Break  
Schools and Offices Closed
- April 18 ..... Make-Up Day #6
- May 29 ..... Memorial Day  
Schools and Offices Closed
- June 1 ..... Early Dismissal  
Last Day for Students
- June 2 ..... In-service Day
- June 3 ..... Commencement

# OSWAYO VALLEY SCHOOL DISTRICT

## School Board Members

Mr. Kevin George..... President  
 Mr. Theodore Henry..... Vice-President  
 Mrs. Kimberly Voorhees ..... Treasurer  
 Mrs. Jackie Fosmer ..... Secretary  
 Mr. Mitch DeLong  
 Mr. Donald Leilous  
 Mr. Doug Resig  
 Mrs. Jill Resig  
 Mrs. Diane West

## District Administration

Dr. Michele Hartzell ..... Superintendent  
 Mrs. Jackie Fosmer ..... Business Manager  
 Mrs. Christi Stedman ..... District Secretary  
 Mrs. Sharron Gustin ..... Cafeteria Manager  
 Mr. Bill Howard ..... Athletic and Activities  
 Mr. Trent Bryant ..... Maintenance Supervisor

## Important Numbers

Elementary School .....814-260-1702  
 District Office .....814-260-1700  
 Middle School/High school .....814-260-1701  
 Elementary Health Office..... ext. 565  
 Muccio Bus Company.....814-965-2513

## Elementary Faculty

Mrs. Carolyn Fugate ..... Principal  
 Mrs. Cherrie Kouhout ..... Admin. Assistant  
 Ms. Angela Seal..... PreK  
 Mrs. Danielle Bryant ..... Kindergarten  
 Mrs. Nicole Resig ..... Kindergarten  
 Mrs. Amanda Haynes ..... Grade 1  
 Mrs. Ali Mehl..... Grade 1  
 Mrs. April Castano ..... Grade 2  
 Mrs. Kara German ..... Grade 2  
 Mrs. Beth Freer..... Grade 3  
 Mrs. Jenn Hoffman ..... Grade 3  
 Mr. Donny Norton ..... Grade 4  
 Ms. Carrie Lee ..... Grade 4  
 Mr. Gabriel Higley ..... Grade 5  
 Mrs. Regina Tkacik..... Science  
 Ms. Jennifer Wolbert..... Art and Reading  
 Mrs. Beth Lewis..... Music  
 Mrs. Sarah Rhodes..... Library  
 Miss April Mashensic..... Physical Education  
 Mrs. Mary Pepper..... Special Education  
 Mrs. Nicole Matthews ..... School Nurse

**Elementary Office Hours..... 7:30-3:30 PM**  
**Summer Office Hours..... 7:00-3:00 PM**

**Also by arrangement as necessary.**

## Faculty Service Providers

Mrs. Alissa Wendell ..... Physical Therapist  
 Mrs. Beth Stauffer..... Occupational Therapist  
 Mrs. Terry Wilson..... School Psychologist  
 Mrs. Amy Jacob..... Special Education Supervisor  
 Mrs. Monica Williams..... Intensive Case Manager  
 Mr. John Turek..... Director of Technology

## Instructional Aides

Mrs. Lorraine Mitchell ..... District  
 Mrs. Bonnie Surra..... District  
 Mrs. Teena Wicker..... District

## Cafeteria Staff

Mrs. Mary Devlin..... Cafeteria  
 Mrs. Bethany George ..... Cafeteria  
 Mrs. Jennie Glogouski ..... Cafeteria  
 Mrs. Deb McDonald..... Cafeteria  
 Mrs. Deb Payne..... Cafeteria

## Custodial Staff

Mr. Donnie Serkleski..... Daytime Custodian  
 Mr. Mike Simons..... Evening Custodian

All Oswayo Valley Elementary teachers meet or exceed the criteria for *Highly Qualified Status* under the federal guidelines of ESEA (the Elementary and Secondary Education Act): No Child Left Behind.





## GENERAL INFORMATION

### Schedule

|                                   |         |
|-----------------------------------|---------|
| Outer Doors/Foyer Opens .....     | 7:00 AM |
| Cafeteria Opens .....             | 7:40 AM |
| Breakfast is Served .....         | 7:40 AM |
| Homeroom Bell.....                | 7:55 AM |
| Announcements / Flag Salute ..... | 8:05 AM |
| Late Bell / Tardy .....           | 8:10 AM |
| Dismissal .....                   | 3:05 PM |

### Elementary Parent Teacher Organization - EPTO

Meets the 3rd Thursday of each Month..... 6:00 PM

|                            |                |
|----------------------------|----------------|
| Mrs. Elizabeth Wylie ..... | President      |
| TBA.....                   | Vice-President |
| Mrs. Kelly Coriaty .....   | Treasurer      |
| Mrs. Jill Resig .....      | Secretary      |

### Early Dismissal

|                              |                  |
|------------------------------|------------------|
| Announced in advance .....   | 12:35 PM         |
| Urgent and Unannounced ..... | To Be Determined |

**Emergency Closings – ONE CALL NOW** will contact the phone number given for each student. In addition, information will be passed through Cancellations.com; Local radio stations and Buffalo TV and News channels. Also School Website: Oswayo Valley.com

### PreK Counts

To be eligible for PreK, a child must be 4 years old before September 1 and be a resident of the district.

### Audience and Attendance at School Programs

#### **Occupancy will be limited to 607**

Parents attending programs in the gym will be required to be seated during the event. Picture-taking is welcomed but should not be disruptive to the child. PLEASE do not photograph or publish to a social media site without the permission of the child's parents. Special opportunities for photography may be provided with details and procedures to be announced prior to the beginning of the event by the administration or designee.

**NO FOOD or BEVERAGES** are permitted in the gym.  
This will be enforced.

### Homeroom Parents and Friends

There are occasions when a classroom teacher may request the assistance of a volunteer to serve a unique purpose in the classroom. Parents and Friends desiring to volunteer should make their wishes known to the classroom teacher in writing and then wait to be contacted by the teacher. It is at the discretion of the teacher and administration to determine the classroom need for volunteers and to select the volunteers. Attending the classroom on a frequent or regular basis or for unique circumstances will require the volunteer to seek appropriate clearances for child and a criminal background check.

### Birthday Treats and Party Treats

Classroom teachers will establish guidelines for receiving party treats. Parents should be advised that the school operates within the guidelines of the Wellness Policy established by the School Board.  
(see also Student Wellness pg 22)

### Chain of Command

Concerns with regard to students should be directed to the classroom teacher as a written note or phone call. Teachers will return a phone call or written letter during planning times or at the end of the school day, please allow a 24 hour turn-around. A conference may be scheduled to discuss the issue. Most issues can be resolved at the teacher-parent level.

When necessary, parents should not hesitate to make an appointment with the principal. If the issue is not resolved at the principal-parent level, the superintendent may be contacted. The final step in the series is communication with the school board. You may be asked to state your concerns in writing.



## GENERAL INFORMATION — *Cont'd.*

### Services for Children

#### CHIP INSURANCE

Pennsylvania Children's Health Plan  
<http://www.smarthealthinsurance.net>

**MOBILE Dentist** ..... Contact the School Nurse

#### OUTSIDE AGENCIES

Beacon Light Behavioral Health System ..... 1-800-994-6610  
Care for Children ..... 814-362-4621  
Dickinson Mental Health ..... 814-274-8651  
Sagewood Inc. .... 814- 274-1121  
Shriner's Hospital in Erie, PA ..... 814- 875-8700  
Potter County Children and Youth Service ..... 800-800-2560  
McKean County Children and Youth Services ..... 814-887-3350  
Child Abuse HOTLINE ..... 800-932-0313

### Change of Address, Student Transfers and Student Records

Students **moving within the district** should notify the office as soon as possible with the new address. Proof of residence may be required. Transportation changes must be done through the elementary office.

Students **moving out of the district** should notify the office as early as possible. A request for records will be made upon registering at the receiving school.

Student records are maintained for each student and may be accessed by parents upon request. Records may be sent to outside agencies, other schools, programs, etc. only when written parental permission is provided.

Parents may have copies of any and all records upon request. As a courtesy, the office staff requests a 24 hour notice when possible.

### Caring about Community Service

#### Jump Rope for Heart Grades 3-5

Under the direction of the Phys Ed Teacher, students participate in the American Heart Association Program to raise awareness of heart health and for supporting research. Since 2005 students have collected \$34,164.00.

#### Can Tabs for St. Jude's Research Hospital PK-5

Can tabs are collected year-round and placed in barrels in the school lobby. The tabs are recycled with the proceeds benefitting cancer research. Since 2008 more than ½ ton of can tabs have been collected.

#### Alex's Lemonade Stand

Lemonade is provided at various activities at school with donations being sent to support cancer research. This project is a tribute to our student(s) who have been diagnosed with cancer. Lemonade is the official drink of the elementary school.



### Support for Elementary Projects

#### LABELS FOR EDUCATION

Collected year round from Campbell's Soup and other Companies. Most labels are worth 5 points and will be redeemed for school materials and supplies. The collection is in the school lobby.

#### BOX TOPS FOR EDUCATION

Collected year round from Betty Crocker, General Mills and other Companies. Labels are worth \$.10 and will be redeemed for cash to support students activities. The collection is in the school lobby.

#### SCHOOL PICTURES

Fall and spring school pictures will be taken. Purchasing the pictures is optional. A variety of purchasing plans are provided through Inter-State Studio, the school photographer.

#### EPTO Fundraisers

A variety of fundraisers are planned each year for school-wide activities. The EPTO has provided financial support for the playground project in 2003 and 2004; and admission costs for numerous field trips annually, student daily folders, refreshments for events and numerous other projects. Please volunteer and support the organization which supports our school.

# ACADEMIC INFORMATION

## Communication

### Daily Folder

Parents are encouraged to check each child's daily folder for homework, upcoming events, school news, and individual concerns.

### School Work and Papers

Students are encouraged to share their work at home. Posting work on the refrigerator can be very positive.

### Written Notes

Parents are encouraged to write a note to a teacher for clarification or concerns, or to request a conference.

### Phone Calls

Parents may call the school at any time to leave a message or to schedule a conference. Staff will return a call by the end of the next school day.

### Email

Teachers will have a Website dedicated to their classroom. Parents may email through the website.

### Progress Reports

Teachers will prepare a semi-formal report in the weeks alternate to the quarterly report cards.

### Report Cards

Quarterly report cards will be issued one week after each marking period.

### Conferences

Parents and Teachers are encouraged to meet to discuss student progress and to develop plans for assisting the student or to address general learning. This is important for all students.

### Meetings for Special Education

Students who have IEPs (Individual Education Programs) will have an annual IEP review or more frequent parent meetings as necessary. In addition, there will be evaluation and re-evaluation meetings and advanced planning.



## STANDARDIZED ASSESSMENT PLAN

**Grades 3, 4, 5**  
**PSSA - State Assessment**  
**English Language Arts**  
 April 3-7, 2017  
 (mornings only)

**Grades 3, 4, 5**  
**PSSA - State Assessment**  
**Math**  
 April 24-28, 2017  
 (mornings only)

**Grade 3, 4, 5**  
**Aimsweb Assessments**  
 Reading and Math  
 September, January, May

**Grade 4**  
**PSSA - State Assessment**  
**Science**  
 May 1-5, 2017

## Textbooks and Materials

*Treasures* (MacMillen, McGraw-Hill  
 2011 Core Reading)  
 Go MATH (Houghton Mifflin 2013)  
*Science: It's Elementary* Core Science  
 Literature Based Grades K-5 Social Studies  
 Smart Boards ALL Grades 1-5 Classrooms  
 Library and Science Classrooms

### Intervention Materials (not an inclusive list)

*Stepping Stones to Literacy*  
 PALS  
*Power Math*  
*Seven Minute Solution*  
*Book Buddies*  
*Rocket Math*  
*Handwriting without Tears*  
*Rewards for Reading*  
 SRA Reading Lab

### Technology Software (not an inclusive list)

*Study Island*  
*Power Library*  
*Edmoto*  
*Accelerated Reader*  
*Mavos Beacon Typing*

Smart Boards..... Grades 1-5 Classrooms  
 Library, and Science Classrooms

Two computer labs  
 District Website..... OswayoValley.com

### Websites for Parents:

PA Department of Education...education.state.pa.us  
 PA Training and Technical  
 Network/PATTAN .....PATTAN.net

Oswayo Valley School District..... oswayo.com  
 Seneca Highlands Intermediate Unit 9.....IU9.org

**(See District Website for additional sites)**

**Federal Programs at Oswayo Valley**  
 OV has SCHOOL-WIDE TITLE I Status. All students may receive benefits and services from federal monies issued to the district.

## ATTENDANCE INFORMATION

### School Attendance

For most children attending school is something that they value. Efforts are made throughout the curriculum to make learning fun and enjoyable. A number of children might say they don't *like school*, but based on other data, we believe most are favorable to the physical, social, emotional, and academic environment of school.

It is the legal responsibility of parents to ensure that children attend school. Failure to ensure that a child attends school can lead to serious parental consequences such as fines, imprisonment, and/ or referrals to child advocate authorities.

### Educational Field Trips

Educational Field Trips may be approved when there is an educational benefit for the student. Requests for approval must be made not less than one week prior to the student leaving. The decision to approve the days will be based on the student's academic progress and school attendance. It will be necessary for the student to make-up school work missed during the time away from school.

An Educational Field Trip form may be obtained from the elementary office, on the district website, or in the Appendix of this handbook.

**Educational Field Trips will *not* be approved for the week/s of PSSA statewide assessments.**

### Behavior During School Absence

When a student is absent from school for lawful reasons, it is the expectation that the student remain at home or in a home-like environment, hospital, treatment facility, etc. Public appearances, outdoor activities, and pleasurable experiences raise issues of concern about the necessity for the student's absence.



### Reasons for Absences with Lawful Excuse

**Illness** - *Where there is elevated temperature, vomiting, diarrhea, infectious conditions, etc.*

**Medical Attention**

**Dental Attention**

**Quarantine**

**Death in the Immediate Family**

**Impassable Roads**

**Authorized Religious Holidays**

**Absences Approved in Advance by the Principal for travel or other educational benefit**

**If a written excuse is not provided within three days of the absence, the days will be considered unlawful or unexcused.** It is the responsibility of the parent to provide the proper written documentation.

### Appointments During School Hours

When possible, parents should schedule appointments at times other than regular school hours. Students will be excused for medical, dental, court, and counseling with proper documentation that the child attended a scheduled appointment. A note should be presented to the school prior to the student leaving and a verification from the professional or agency should be presented upon returning.

### Leaving School During the School Day

(See also Illness at School under HEALTH INFO)

The school nurse will determine when a parent should be contacted for illness, injury, or other physical reasons. The contact numbers provided on the EMERGENCY CARD will be used unless the parent provides an alternate number in writing or verbally makes a request specific to the incident.

When the student leaves for illness or related reasons, the amount of time will be considered as absent but will not become part of the accumulated attendance record.

### Absence Procedures

When a child is going to be absent, the parent should contact the school and report the reason to the nurse or secretary between 7:30-8:30. The school answering machine will also record messages any time of day or night for your convenience.

Pennsylvania State Law requires that students absent for three (3) consecutive days or more than ten (10) days for the total school year for any reason will require a medical doctor's verification of the absence. Habitual and long term absences will be reviewed by the administration.

Students entering school after 8:10 but before 8:55 will be considered *Tardy*. Students will be considered absent for ½ day when arriving after 8:55 but before 11:00. Students leaving after 11:00 will be considered absent for ½ day. Students leaving before 2:10 will be considered absent for ½ day.

### Extra Curricular Activities /School Absence

Students who are absent from school may not participate in an afterschool, evening, or weekend school activity unless permitted by the school principal. Parents should make the request known to the principal prior to the end of the school day for review.

### Returning to School After Absence

Students returning to school after 3 or more consecutive days will be admitted after the school nurse has determined that the student is well enough to be in school.

Students returning to school after illness should be fever free (below 100°) for 24 hours without the use of fever reducing medication such as Tylenol and Ibuprofen. Likewise, they should be free of vomiting and diarrhea for 24 hours.

Students who are returning after an infestation or quarantine will be admitted after the school nurse has determined that the students is not infectious to others and is well enough to be in school.

# CAFETERIA SERVICES INFORMATION

## PAYING THE CAFETERIA

It is recommended that parents place the weekly (monthly or more) amount of money in an envelope with the child's name and account number clearly on the front and amount of deposit. Cash is accepted but checks are preferred.

Each student is issued an account number and the account is managed by computer. Daily charges will be subtracted from the account. You may request a detailed listing of the activity on the account by contacting the Cafeteria Director or it can be accessed online through MMS. Deposits can also be made online.

It is the responsibility of the parent to keep a positive balance in the account. CHARGING MEALS is not acceptable. If a child's balance is negative, no *extra entrees* may be purchased; a negative \$5.00 balance will result in the child receiving a peanut butter and jelly sandwich lunch. If the department is not paid in a timely manner, the student will need to carry their lunch. Negative account statements will be issued regularly. Delinquent account information will be forwarded to the superintendent.

Checks returned for NSF will also be charged for the bank fee. The debt must be reconciled within 2 weeks or will be forwarded for *claims*.

## GENERAL RULES AND DETAILS

Lunch time is a time when students should relax and interact with friends. Each child is expected to remain seated, speak in a quiet voice, and be respectful of others. Children should ask for assistance by raising their hand and waiting until an adult can help. Students will be supervised by cafeteria aides, teachers, and volunteers. Students will be responsible for emptying their trays and silverware, scraping uneaten food, and disposing of paper products.

**Lunch menus are available on the school website.**

## FREE & REDUCED LUNCH PROGRAM

The federal free or reduced lunch program is available to families who qualify based on income or disability. Applications are distributed to all students however, when financial circumstances change, applications may be requested through the district office. All applications are kept confidential with the business and cafeteria management. Students receive a regular account number for the cafeteria and therefore no other students or staff are aware of their eligibility. Application can also be filled out online @ [www.compass.state.pa.us](http://www.compass.state.pa.us)

## EXPECTATIONS

- Good Table Manners will be practiced.
- Hands will be washed before and after eating.
- Sharing and trading food is not permitted.
- Spilled food will be cleaned up by the student and assisted by the cafeteria aide. It may require using the mop or broom.
- Pop and carbonated beverages are not permitted.
- Food and drink may not be taken from the cafeteria except under the supervision of the staff.
- Lunch boxes and containers must be well marked with the student's name.
- Lunch boxes and containers must be kept clean and sanitary.
- Packed lunches should meet high standards for being nutritionally balanced.
- Large amounts of candy, chips, and snack foods are not acceptable.
- High fructose beverages are discouraged.



## Cafeteria

Food Service Director..... Mrs. Sharron Gustin

**Breakfast** ..... 7:40-8:05

Main entrée, fruit or juice, milk  
(must take at least 1/2 cup fruit or vegetable)

**Lunch** ..... 11:20-12:30

Main entrée; choice of two-fruit, vegetable, bread, and milk.  
Choice of juice on Tuesdays and Thursdays  
(must take at least 1/2 cup fruit or vegetable)

**Lunch**.....\$1.85 .....\$0.40 (reduced)

**Breakfast** .....\$ .95 .....\$0.30 (reduced)

**Additional entrees** .....\$1.20

**Milk**.....\$ .30

**Weekly cost** (lunch).....\$9.25 .....\$2.00 (reduced)

**Weekly cost** (breakfast)...\$4.75

**Water will be provided in the cafeteria. Students should not bring additional drinks to the cafeteria unless it has been approved by the school nurse and is for health reasons.**

## CAFETERIA OPERATION & NON-DISCRIMINATION

The cafeteria is operated in accordance with the United States Department of Agriculture (USDA). Policy prohibits discrimination on the basis of race, sex, age, handicap, religion, or national origin. To file a complaint of discrimination, write:

**USDA, Director, Office of Civil Rights**

1400 Independence Avenue, SW,  
Washington, DC 20250-9410

or call 800-795-3272 or 202-720-6382 (TTY)

**USDA is an Equal Opportunity Employer.**

### Cafeteria Staff:

|                       |                   |
|-----------------------|-------------------|
| Ms. Mary Devlin       | Mrs. Deb McDonald |
| Mrs. Jennie Glogouski | Mrs. Deb Payne    |
| Mrs. Bethany George   |                   |

## HEALTH SERVICES INFORMATION



### HEALTH SCREENINGS

|                                    |  |
|------------------------------------|--|
| <b>Elementary Screenings</b> ..... | Upon Request at Any Time                                     |
| <b>Auditory Acuity</b> .....       | PreK-3 annually  |
| <b>Visual Acuity</b> .....         | PreK-5 annually  |
| <b>Growth</b> .....                | PreK-5   |
|                                    | <i>Height, Weight, BMI (Body Mass Index)</i>                 |
| <b>Scoliosis</b> .....             | Middle School  |
| <b>Physicals</b> .....             | Entry Level  |
|                                    | <i>By family Health Care provider or school physician.</i>   |
| <b>Dental</b> .....                | Entry Level and 3  |
|                                    | <i>By family dentist, mobile dentist, or school dentist.</i> |

### SCHOOL NURSE

Ms. Nicole Matthews .. 260-1701 or 260-1702

Health and Wellness are essential parts of school programming. The role of the school nurse is to be a leader in promoting wellness and healthy living habits. This includes but is not limited to immunizations, nutrition, exercise, hygiene, mental health support, emergency management, critical and chronic illness care and management, and communicable disease management. The school nurse is also a part of the school safety team and serves the district at both schools.

The school nurse is often the first level in helping a child. They caringly provide support for emotional crisis, physical ailments, and frequently become a student's best friend in times of need. Parents are advised to become well acquainted with the school nurse and learn what excellent resources they can provide.

### OTHER MEDICAL STAFF

Dr. Singh and Dr. Nadella ..... School Physicians  
 Dr. Shane Blake..... School Dentist  
 Care for Children ..... OT and PT Evaluations

### THE EMERGENCY FORM

Parents are required to complete and to keep the information current. It contains critical information and is kept confidential in the Health Office. Information must be updated annually and kept in accordance to HIPAA regulations.

### MEDICAL ADMINISTRATION

Medications (prescription and non-prescription) to be administered to a student during the school day must be delivered to the school in the original labeled container. The label should include the Child's Name; Doctor's Name; Medication Name; Medication Dosage; and Time to be administered.

The Authorization for Medication form must be signed by the parent prior to the medication being given. Prescription medication will require a signature by the prescribing physician. The school nurse may fax the form to the doctor's

office when necessary. (See Medication and Health Form in Appendix) These forms may be downloaded from the school's web page Health Link.

### HEAD LICE

Random or routine head checks will be made for any or all students. Where there is evidence of the problem, parents will be notified according to the current school board policy.

### ILLNESS at SCHOOL

Students who become ill during the school day will be offered the opportunity to lie down in the health room as the school nurse assesses their needs. Frequently, the child will rest and feel well enough to return to the classroom; in other cases, when their condition warrants the need to leave school, a person named on the *Emergency Card* will be contacted.

The School Nurse will communicate with the parent or designee as the situation develops. There may be times that a short-term office visit determined to be minor and brief when the parent is not notified. The decision is at the discretion of the nurse.

### ACCIDENTS and MEDICAL EMERGENCIES at SCHOOL

Procedures for Safety are practiced throughout the school and facilities. Unfortunately, accidents can occur and may require medical attention.

- First Aid shall be administered. (Staff or Nurse)
- 911 will be called when necessary.
- Parent or designee will be contacted to make a plan for follow-up.
- The school district carries insurance which is a secondary provider for medical expenses.

Minor scrapes, cuts, bruises, etc, will be treated at the discretion of the school nurse. Vomiting, nose bleeds, soiling or wetting, etc. will be cared for by the school nurse or by others in consultation with the school nurse.

## STUDENT BEHAVIOR and DISCIPLINE PLAN (see also Transportation Pg. 25)

| Elementary Level 1 Infractions   | Consequences: Guidelines for Determining Appropriate Consequences  |  |
|--|--|--|
| <b>Examples of offenses but not limited to the following</b>   | <b>Examples of but not limited to the following Parent Contact for persistent Level 1 Infractions or based on the seriousness of the infraction.</b>                 |  |
| General Disregard for Rules: Classroom; School Building and Facility; Bus/Transportation; Walking Routes; Playground; Cafeteria; Bathroom; Field Trip; Extra Curricular Events | Discussion with Student, Warning, Time out from activity, Temporary loss of privileges, activity, lunch with peers, After School detention; School/Community Service |  |
| Offensive Language; Swearing; Profanity; Disrespectful Comments  |  |  |
| Disruptive Attire or Gestures  |  |  |
| Bullying; Harassment; Gestures   |  |  |
| Gossiping; Telling Falsehoods; Instigating Trouble; Inflammatory Remarks   |  |  |
| Destruction of School Property   |  |  |
| Dress Code Violation   |  |  |
|  | Restitution  |  |
|  | Discussion with Student; Inform Parent; Ask for appropriate replacement  |  |

| Elementary Level 2 Infractions   | Consequences: Guidelines for Determining Appropriate Consequences |   |   |   |  |
|--|---|---|---|---|--|
| <b>Examples of offenses but not limited to the following</b>   | <b>Examples of but not limited to the following</b>               |   |   |   |  |
| Offense  | 1st Offense   | 2nd Offense   | 3rd Offense   | Other   |  |
| Persistent Level 1 Infractions; Defiance of Rules: Classroom, School Building and Facility, Walking Routes, Playground, Cafeteria, Bathroom, Field Trip, Extra Curricular Events | Loss of Privilege, School Service, After School Detention         | Loss of Privilege, School Service, After School Detention   | Loss of Privilege, School Service, After School Detention   | Loss of Privilege, School Service, Saturday Detention |  |
| Bus/Transportation: Referral from Driver or others   | Letter of Warning   | 1-3 Days Bus Suspension                                     | 3-7 Days Bus Suspension                                     | Remainder of year Bus Suspension                      |  |
| Defiance and use of offensive language, swearing, or profanity directed at another student or staff  | Loss of Privileges, School Service, After School Detention        | Loss of Privileges, School Service, After School Detention  | Loss of Privileges, School Service, After School Detention  | Saturday Detention, In-School Suspension              |  |
| Threatening a School Official  | After School Detention, In-School Suspension                      | After School Detention, In-School Suspension                | Referral to Outside Agency                                  | Behavior Management Plan                              |  |
| Fighting with Intent to do Bodily Harm   | In-School Suspension  | In-School Suspension, Referral to outside agency            | In-School Suspension, Referral to outside agency            | Behavior Management Plan                              |  |
| Misuse of Internet Privileges  | Temporary loss of Internet  | Long-term loss of Internet                                  | Loss of Internet for the remainder of the school year       |   |  |
| Bullying; Harassment; Racial/Ethnic Intimidation   | School Service, After School Detention                            | School Service, After School Detention                      | In-School Suspension  | Saturday Detention                                    |  |
| Repeated Destruction of School Property  | Restitution, Loss of Privileges, After School Detention           | Restitution, Saturday Detention, Referral to Outside Agency | Restitution, Saturday Detention, Referral to Outside Agency |   |  |
| Threatening Gestures toward others   | Loss of Privileges, School Service, After School Detention        | Loss of Privileges, School Service, After School Detention  | In-School Suspension  | Behavior Management Plan                              |  |

| Elementary Level 3 Infractions   | Consequences: Guidelines for Determining Appropriate Consequences   |  |
|--|---|--|
| <b>Examples of offenses but not limited to the following</b>   | <b>Examples of but not limited to the following Parent Contact for persistent Level 1 Infractions or based on the seriousness of the infraction.</b>            |  |
| Persistent Repeating of Level 2 Infractions  | Warning with Consequences from Level 2<br>Possible In-School Suspension<br>Temporary Out of School Suspension<br>Legal Action<br>Agency Referral<br>Restitution | Full Suspension or Expulsion<br>Superintendent's Hearing<br>School Board Hearing<br>Legal Action |
| Tobacco Violations   |   |  |
| Possession of unauthorized substances; Alcohol, Drugs, Controlled Substances                                   |   |  |
| Fighting or Physical Contact with the intent to do Bodily Harm   |   |  |
| Serious Bullying; Serious Harassment   |   |  |
| Indecent Exposure  |   |  |
| Possession of Dangerous Objects Such As Lighters, Matches, Knives, Fire Crackers, Gun Shells, Fish Hooks, etc. |   |  |
| Theft or Possession of Stolen Property   |   |  |
| Vandalism  |   |  |

| Elementary Level 4 Infractions   | Consequences: Guidelines for Determining Appropriate Consequences  |  |
|--|--|--|
| Possession of Firearm  | Immediate Legal Action<br>Contact to Parent<br>Action that could lead to Suspension or Expulsion from School |  |
| Possession of a Weapon (Knife, Cutting Instrument, BB Pellet Gun, Street Weapons, Sharpened Metal, etc.) |  |  |
| Arson  |  |  |
| Extortion  |  |  |
| Theft or Possession of Stolen Property   |  |  |
| Bomb Threat. False Fire Alarms/Intentional and Malicious   |  |  |
| Assault and Battery  |  |  |

# STUDENT MANAGEMENT

## Building Safety

Rules and guidelines have been established to protect all students. The building will be locked throughout the school day with ONLY the front door being accessible to the public.

Parents will not be permitted past the lobby unless an appointment has been made. Parents or other adults arriving for scheduled conferences or meetings will be asked to sign-in at the office, secure a name badge, and be escorted to their destination.

Security cameras assist with monitoring building activities.

## Dress Code

Student dress and grooming is the responsibility of the student and parent unless there is a safety or health hazard, or if the apparel is distracting and therefore interferes with educational processes.

When a student's apparel is considered inappropriate, the student will be asked to make an adjustment. A parent may be contacted to make a correction by replacing the item.

- ◆ Clothing which allows undergarments to be seen is unacceptable. Clothing that advocates activities that are illegal for students are prohibited. All messages should be in good taste.
- ◆ Shirts and tops should reflect a positive, wholesome image. Bare midriiffs, halter tops, muscle shirts, and strapless shirts are unacceptable. Shirts with straps should have straps that are *three-fingers wide*. Shirts and tops must overlap and cover the waist and midriff *at all times*.
- ◆ Pants, shorts, and skirts should be properly fitted for comfort and appearance. The appropriate length is *just above the knee*. Running shorts, biker shorts, spandex, etc. are not appropriate for school.
- ◆ Shoes must be worn at all times. Sneakers are necessary for Phys. Ed. class and playground. They are recommended for general wear. Shoes and boots with *high heels* and sandals with strapless heels should be avoided. Flip-Flops and sandals similar to flip-flops are prohibited. Shoes should be age appropriate and fit properly for safety reasons.
- ◆ Hair color should be natural. Color and dye not typical of human hair should be avoided. Hair should be clean, neat, and appropriate.

During the colder months, students should wear long sleeves and layers of clothing which can be adjusted according to comfort needs. Socks worn with shoes are strongly recommended. Coats are not permitted to be worn during the school day except for emergency situations.

During the winter students should wear coats that zip, button, or fasten. They should wear hats, mittens or gloves, and boots. Outdoor boots should *not* be worn throughout the day.

## Electronic Devices

Electronic devices such as cell phones, CD players, head phones, electronic games, etc. are not permitted outside of a student's backpack/locker during the school day. The device will be confiscated until a time when a parent can pick it up in the office.

Students who desire to have electronics on the bus or after school shall take full responsibility if the device is broken, lost or stolen. The student must exercise volume control and not interfere with bus management. The device is not to be shared with others. ***The principal may revoke the privilege.***

## Homework Policy

Elementary School Homework should complement school instruction. Assignments should help the child to develop responsibility, good study habits, and organizational skills. Homework should provide practice and reinforcement of skills presented by the teacher, broaden areas of interest through enrichment, and provide an opportunity for parents to be aware of what their child is learning.

Homework should not interfere with the proper development of a student's health, nor should it interfere with the student assuming responsibilities at home.

Homework should not exceed 20 minutes for primary students and 40 minutes for intermediate students. Students should be able to complete the homework with minimal, if any, help. If the student does not understand the homework, the teacher should be contacted the next school day to resolve the needs of the student.

Students will carry assignments and materials in backpacks and folders. Intermediate students will be provided with a *Student Planner* to document assignments, tests, projects, etc. Parents should be aware that notes and communication may also be contained in the student planner.

Students missing school will be expected to make-up missed work. Assignments may be obtained at the office each day after 2 PM or when the student returns to school.

If a student does not have homework, parents should discuss the possible reason: the student is completing it in school; not writing down the assignment; or failing to take it home. Students should be encouraged to develop good habits for homework.

## Emergency Dismissal Plans

When it is necessary to dismiss school early for bad weather, power outages, or other causes, parents will be contacted through School Reach and other media.

It is essential that each child has an Emergency Plan stating where the child is to be sent and who will be responsible (see appendix). During emergency situations, school phone lines and staff will be unavailable to take parent phone calls making arrangements, so PLEASE be prepared for your child to follow the plan.

## Student Wellness

Our school has adopted the Pennsylvania Department of Education Standards for Nutrition. The standards require that fewer (up to 3) high-sugar foods be served at classroom and holiday parties. Parties must have fruit and/or vegetable alternatives and healthy drinks such as water, juice, or milk.

Each grade level has a scheduled daily recess of 20 or more minutes depending on the grade level. PreK has 30 minutes of physical education 1 day out of the 6 day rotation; K-5 have 50 minutes of physical education 3 days out of the 6 day rotation. Only in rare circumstances will a student's recess be revoked.

A Walk-at Recess program has been established for students to clock their steps according to the inside and outside courses. Rewards and recognition is given to students for mileage and distance benchmarks. In addition, Wednesdays have been deemed *Walking Wednesdays* and all students are asked to walk for good health.

Student information for Body Mass Index (BMI) is calculated and documented by the school nurse. This is a direct result of the PA Department of Health.

It is highly recommended that Extras in the cafeteria should be provided ONLY after a child has eaten a complete lunch consisting of the main entrée, vegetable, fruit, and milk. Students should be encouraged to eat a balanced meal and to observe appropriate portion controls. Parents are advised to promote healthy eating for all students.

### Gum and Candy Are Not Permitted

Gum is not permitted in the building. Candy is permitted only in the personal lunch of a student and in keeping with PDE standards for food. This directive pertains to wellness, safety, and building maintenance.



# STUDENT INFORMATION

TRUSTWORTHINESS

FAIRNESS

CARING

CITIZENSHIP

RESPECT

RESPONSIBILITY

## Behavior Management

Behavior Management and discipline at the elementary level shall be based on elements of making wise choices in everything a student does and learning the consequences for poor choices. Consequences for unacceptable behavior will be provided with age-appropriateness and with dignity. It is the intent of our school to be proactive and assure students learn that there are true rewards for good behavior.

Positive behavior will be accomplished, in part, through modeling good behaviors, setting clear rules for conduct, redirecting students as necessary, intervening with an individual with minimal impact on the activity, removing the student briefly from a situation and then returning with a corrective expectation. Most behaviors can be addressed in the simple steps as stated.

When persistent negative behaviors occur, a more detailed plan will be implemented. Parents will be notified accordingly.



## Character Education

CHARACTER EDUCATION is the deliberate effort to help people understand, care about, and act upon core ethical values. Author of *Educating Children for Character* (1992), Thomas Lickona asserts that “When we think about the kind of character we want for our children, it is clear that we want them to be able to judge what is right, care deeply about what is right, and then do what they believe to be right—even in the face of pressure from without and temptation from within.”

What is especially useful about Dr. Lickona’s model is that it describes a developmental process that involves knowledge, feelings, and action, and thereby provides an integral foundation on which to structure a coherent and comprehensive effort for shaping positive student behavior. Students need to be engaged in activities that provide critical thinking about moral and ethical questions, inspire them to become committed to moral and ethical actions, and give ample opportunities to practice positive behavior.

## Anti Harassment and Bullying

The district is committed to safe, positive learning climate in the schools. Therefore, harassment in any form will not be tolerated. Harassment shall consist of verbal, written, graphic, or physical conduct relating to an individual’s race, color, national origin/ethnicity, gender, age, disability, sexual orientation, or religion. When harassment needs to be reported the following steps will be taken:

- 1) Reporting
- 2) Investigation
- 3) Investigative Report
- 4) District Action

(See also OVSD Policy 248)

Each school year each grade level does a 6-week program: *Bully Proofing Your School*. Students receive instruction on defensive strategies and ways to avoid ill-fated social situations.

The district does not condone an atmosphere where there is fear of intimidation; anything that detracts from a safe learning environment, or where a violent situation could arise. (See also OVSD Policy 249)

## Bullying Definition [stopbullying.gov](http://stopbullying.gov)

Bullying is unwanted aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time. Both kids who are bullied and who bully others may have serious lasting problems.

In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once or have the potential to happen more than once.

### Types of Bullying:

- Verbal bullying is saying or writing mean things.
- Social Bullying, sometimes referred to as relational bullying, involves hurting someone’s reputation or relationships.
- Physical bullying involves hurting a person’s body or possessions.



## STUDENT SERVICES INFORMATION

### Library - Media Center

Library and information services support the education of all students. All students will be scheduled for Library instruction 1 period of the 6 day rotation. Classes may use the library at additional times at the discretion of the faculty and in keeping with curriculum. Students will be instructed in fundamental library practices, use of technology, and encouraged to become proficient readers.

The library is equipped with a Smart Board, a *PolyCom System* for distance learning and 6 student computers. In addition, two computer labs are available for group instruction in both the primary and intermediate wings. All classrooms are equipped with a minimum of one computer and classrooms for Grades 3-5 have *Smart Boards*.

#### Library Expectations

The library is open throughout the school day with the exception of class times or when the librarian is unavailable. Students, with permission, may exchange books at times other than their class time.

Students may check out one book at a time and should return it upon finishing. Overdue books will be tracked in the Library Information System. Students will be responsible for lost or damaged books and will be expected to pay for replacement of the book.

Books which are outstanding at the end of each semester will be subject to replacement by the parent. Tracking of all books will be tallied at the end of each quarter.

Students are expected to be actively involved in *Accelerated Reader*, a program promoting reading. Students who read daily are known to become better readers.

### Extra Curricular Music Activities

#### Instrumental Lessons

Music lessons for band instruments are available for students in Grades 4 and 5. Parents are responsible for the purchase or rental of the instrument and the lesson books. Each September, an *Instrument Rental Program* is held in the evening. Individual or group lessons are given to students by the music teacher. Students will be held accountable for caring for the instrument and practicing regularly.

#### Activities

**Fourth Grade Band** - for students in the first year of lessons. They will rehearse one day each 6-day rotation starting in January. They will perform in the spring concert and march in area parades along with the fifth grade band members.

**Fifth Grade Band** - for second year musicians, they will rehearse one day each 6-day rotation throughout the year. They perform in the winter and spring concerts and march in area parades along with the fourth grade band members.

\* **Sound Waves** - students in grades 4 and 5 may sign up for the choral group. They rehearse one day each 6-day rotation. Sound Waves perform at the winter and spring concerts and at other community and area events such as Star Spangled Banner Assembly, Veteran's Day, Kids Without Toys Concert, Concert in the Park, and The Oswayo Valley Elementary Awards Assembly.

#### Song Fest and Band Fest

Fifth grade students who demonstrate advanced skills may be selected to participate in the spring at a hosting school within Intermediate Unit 9.

\*The choral group, Sound Waves, has performed at the Philadelphia Thanksgiving Parade (2008) World's Largest Concert Video 2011, and PNC Park/Pirate's Baseball Game, National Anthem (2010, 2012, 2014, 2016).



### Extra Curricular Fitness & Athletic Activities

Early Morning Fitness (7:30-8:00 AM) fall and spring available to students in Grades 3-5.

Students will learn the importance of fitness by participating in various cardio-vascular activities, moderate and vigorous.

#### Intramural Athletics

Coordinated by the Activity Director and with coach volunteers, students have opportunities for basketball, volleyball, etc. Programs are established for students to learn fundamental skills and to have fun. Programs are available for boys and for girls when supervision and adult leadership is available.

#### Wellness Committee Sponsored Events

Jennifer Glogouski, Sharron Gustin, April Mashensic, Nicole Matthews, Sarah Rhodes, Jennifer Wolbert. The committee organizes and hosts numerous activities throughout the year for both in school and out of school. Some activities are in conjunction with *Pro Wellness* and *NRG Balance*. Apple Crunch Day, Go for the Greens, Family Fun Nights, and Walk at School are just a few of the activities.

#### Walk-At-Recess

Students in first through grade five are encouraged to walk for meaningful fitness each recess. Wednesdays have been designated *Walking Wednesdays* and all students are expected to participate. Indoor and outdoor courses have been established. Students are rewarded for achieving benchmark distances with small token prizes. At the AWARDS ASSEMBLY, the final day of school, students are recognized for their achievements.

#### Recess and Outside Activities

When the temperature is 25 degrees or warmer and not inclement, students are scheduled for outside activities.



# TRANSPORTATION INFORMATION

## Bus

### Director of Transportation

Jackie Fosmer ..... 814-260-1700

### Bus Company Owner/Operator

Muccio Transportation Service ..... 814-781-3400

Students on the bus are within the jurisdiction of the school authority and will follow the behavior plan of the school. Situations requiring disciplinary actions will be subject to the Elementary Discipline Policy. Bus rules may be established by the contractor and the driver; rules will meet elementary school approval in accordance to school board policy.

Bus drivers are responsible for the safety of all passengers and should not need to be disciplinarians. Students will be expected to follow the simple rules:

1. Remain seated in the assigned seat and facing forward at all times while the bus is moving.
2. Speak in a quiet, conversational voice at all times.
3. Keep feet and belongings out of the aisles.
4. Avoid throwing objects, eating, or behaviors which annoy other passengers.
5. Practice positive behavior.

Students are expected to follow the immediate directives of the bus driver. In the event of repeated infractions or severe situations, the bus driver will use the *Discipline Report Form* to inform the Principal for appropriate consequences.

- First Offense** ..... Warning
- Second Offense** ..... 1-3 Day Suspension
- Third Offense** ..... 3-7 Day Suspension
- Fourth Offense** ..... Suspension for the remainder of the school year.

### Transportation Plans

All Parents will be asked to complete a Transportation Plan which will be adhered to during the dismissal process. **Temporary changes** will be honored if a written request is provided on or before the morning of the change. When unusual circumstances create the need for a parent phone call with a request, it must be done prior to 1:30 PM if possible. **Permanent changes** will be made with the filing of a new transportation plan as necessary.

### Students Requesting to Ride Alternate Bus Home with Another Student

Occasionally, students might request to ride to a friend's house... babysitter, etc. Both students will need to have written parental permission and requests may be refused or limited depending on the availability of seating on the bus.

All bus stops must be established and approved for the school year. Students may only get on/off at designated stops.

## Vehicles

Parents or their designee should obey the rules for traffic safety at all times. Failure to obey laws and ordinances are considered traffic violations. No vehicles should be left running and unattended on school property. Smoking and the use of tobacco and controlled substances on school property is a violation of federal law. Drivers should yield to school buses.

**7-7:30 AM** ....Buses and vehicles may share front driveway at the main entrance.

**7:30-8 AM** ....Vehicles **MUST** use smaller driveway in front of gym/music room area. **REMAIN** in vehicle; Child should exit on the school-side at the sidewalk leading to the door. An adult will be at the door to greet the child. If it is necessary to walk your child to the door, please park in the parking spaces.

**2:30-3 PM** ....Buses **ONLY** in the front driveway at the main entrance.

**2:30-3 PM** ....Vehicles should use the smaller driveway at the gym/music room door or the backdoor near the library. Students will be assigned the door according to grade-level, car pool, parent request, etc. Drivers should remain in the car until children are dismissed.

**ALL students who will be leaving the building during the school day for extraneous reasons must be picked up at the office. A note should be sent with the child in advance when possible. Phone calls will be accepted under certain circumstances but are not preferable.**

## Walkers, Bicycles, etc.



Students are encouraged to ride bikes or walk to school when possible. Exercise is important! School rules are in effect between home and school.

Students should follow rules for safety and courtesy at all times.

Bicycles must obey all traffic laws and ordinances. Failure to obey rules may result in the loss of the privilege. Helmets and proper shoes will be required. Bikes should be placed in the bike rack near the side door. It is suggested that a locking device be used with each bicycle. The school will not be responsible for loss or damage.

Skate boards, roller blades and other means of transportation are subject to special approval by the Principal. Parents and students should make their requests known and arrangements will be considered. (Pennsylvania State Law requires all children age 12 and under to wear a helmet when riding a bicycle.)

## Dismissal Plan for Non-Bused Students

### Dismissal Plan for Non-Bused Students

Students will be dismissed at the back of the school at the library.

### Parking at School Events

Parking will be available from 8:10-2:45 at the front of the building at the curb.

Parking will be available throughout the day and evening in the parking lot near the gym/music room entrance. **Please enter at the main front door and sign in.**

EVENING parking for special events such as concerts will also be available behind the elementary building with entrance at the library door.

**Students will ONLY be released to parents, immediate family members and designated persons listed on the child's *Emergency Plan*, or named on a written request provided to the elementary office. Phone calls with requests should be for urgent situations ONLY and prior to 2 PM on the day of the request.**

Confidentiality of Information

Evaluation Process

According to state and federal special education regulations, annual public notice to parents of children who reside within a school district is required regarding child find responsibilities. School districts are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 Pa Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

**This notice shall inform parents** throughout the Oswayo School District of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. Children ages three through twenty one can be eligible for special education programs and services. If parents believe that the child may be eligible for special education, the parent should contact the Building Principal.

Children age three through the age of admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age and is considered to have a developmental delay when one of the following exists:

- (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas.
- (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help.

For additional information you may contact Seneca Highlands Intermediate Unit 9, Early Intervention Services. The telephone number for the Early Intervention Program is 814-887-9287.

Oswayo Valley School District and Intermediate Unit 9 maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

Each school district, intermediate unit, and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to the intermediate unit staff at Seneca Highlands Intermediate Unit 9. The telephone number for the Early Intervention Program is 814-887-9287.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA). This notice is only a summary of the Special Education

services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled, and their parents. For more information or to request evaluation or screening of a public or private school child contact the responsible school entity listed below. For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the Seneca Highlands Intermediate Unit 9.

Program Development

Once the evaluation process is completed, a team of qualified professional and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program, and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff, or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

Consent

School entities cannot proceed with an evaluation, or with the initial provision of special education and related services, without the written consent of the parents. For additional information related to consent, please refer the Procedural Safeguards Notice which can be found at the PaTTAN website, [www.Pattan.net](http://www.Pattan.net). Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.



**Services for School Age Children with Disabilities**

Individuals with Disabilities Education Act Amendment 2004 (IDEA '04) requires that all children who are in need of special education services are identified, located and evaluated. IDEA '04 requires each educational agency to publish a notice to parents in newspapers or other media before any major identification, location, or evaluation activity. Pennsylvania Special Education Regulations require each school district to fulfill the IDEA '04 notice requirement by providing this public notice. Another federal law, the Family Educational Rights and Privacy Act of 1972 (FERPA) protects confidentiality, requires educational agencies to notify parents annually of their confidentiality rights (FERPA Regulations were amended in 1996).

Oswayo Valley provides a Free Appropriate Public Education (FAPE) to children with disabilities, who need special education and related services. Students may receive related services such as vision and hearing support, speech and language therapy, occupational therapy, physical therapy, and/or special transportation. Special education programs and services are provided to students who are in need of specially designed instruction and who meet eligibility criteria for one or more of the following disabilities as defined by Pennsylvania State Regulations (Chapter 14):

- Autism**
- Deafness**
- Deaf-Blindness**
- Emotional Disturbance**
- Hearing Impairment**
- Mental Retardation**
- Multiple Disabilities**
- Orthopedic Impairment**
- Other Health Impairment**
- Specific Learning Disability**
- Speech and Language Impairment**
- Traumatic Brain Injury**
- Visual Impairment Including Blindness**

The District also provides related services such as special transportation, speech and language therapy, vision and hearing support, physical therapy, and occupational therapy as needed to enable the student to benefit from their special education program. Additional information regarding special education services and programs and parental due process rights may be obtained by contacting the building principal, supervisor or special education, or superintendent.

**Services for Students who are Gifted**  
**Mode of Communication**

The content of this notice has been written in straightforward simple language. If there is a need for clarification, please contact the building principal or superintendent.

The school district will arrange for an interpreter for parents with limited English proficiency. If a parent is deaf or blind, has no written language, or has other impairments that require assistance, the district will arrange for communication of his notice. The notice will be delivered in the mode normally used by the parent (e.g. sign language, Braille, other).

Oswayo Valley utilizes a system to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction. Teachers and parents may request that students who are thought to be gifted be evaluated or screened by the school psychologist to determine eligibility for the enrichment program. Eligibility is based on mental measurement, achievement measurement, and other school progress measures.

**Services for Protected Handicapped Students**  
**Parent Right to file a Complaint**

Students who are NOT eligible to receive special education programs and services may qualify for services as a protected handicapped student, and therefore be protected by other federal and state laws intended to prevent discrimination. This will be known as a **504 PLAN**. Oswayo Valley ensures that protected handicapped students have equal opportunity to participate in the school program/s and extracurricular activities to the maximum extent appropriate for each individual student. In compliance with federal and state law, the district will provide each protected handicapped student without discrimination or cost to the student.

Parents have the right to file a complaint with the US Department of Education concerning alleged failures by the district to comply with FERPA.

*Complaints may be filed with the:*

**Family Policy Compliance Office**  
**US Dept. of Ed.**  
 400 Maryland Ave., S.W.  
 Washington DC 20202-4605

# TITLE I Parent Involvement Policy and Right to Know

## Purpose of Title I

### Oswayo Valley Elementary School TITLE I Parent Involvement Policy 2016-2017

At Oswayo Valley Elementary, we believe that ongoing involvement as parents is very important to the success of our students' education. To meet the Title I Schools requirements, our school must create and support a strong parent-school partnership. In order to receive Title I funding for our school, programs that support parent involvement must be in place and implemented. Because Oswayo Valley Elementary is a Schoolwide Title I school, all students benefit from the funding and are considered participants. As a Title I school, we encourage parent involvement and plan meaningful activities in which parents and families may participate.

Annually, Oswayo Valley Elementary School will convene a Title I orientation meeting, in conjunction with the Open House night at the beginning of each school year. All parents will be invited and encouraged to attend. The purpose of the meeting will be to inform parents of the school's participation under Title I and to explain Title I requirements and parents' rights to be involved. Teachers will also inform parents regarding the curriculum used in the school, the forms of assessment used to measure student progress and the proficiency levels students are expected to meet.

A group of parents, teachers, and administrators will be responsible for the construction and revision of this Parent Involvement Policy, the Schoolwide Title I Plan and the Parent-Teacher-Student compacts.

The Parent-Teacher-Student Compact outlines how parents, the school staff, and students will share the responsibility for improved students' academic achievement and the means by which the school and parents will build a partnership to help students achieve the state's standards. The contract shall address the importance of communication between teachers and parents on an ongoing basis. The compact will be distributed to all parents through the Oswayo Valley Student Handbook, and will be sent home with each student.

Oswayo Valley Elementary will provide parents with timely and pertinent information regarding parent involvement, their child's achievement and the school's performance. This will include, but not limited to, the following:

- Yearly Title I and Curriculum Open House meeting
- School performance records and proficiency level expectations
- Written communication from teacher, including:
  - Daily agenda notes
  - Weekly take-home folders
  - Nine-week report cards
  - Formal standardized test scores and reports

## Parent Involvement

Title I is a federally funded program that provides opportunities for children served to acquire the knowledge and skills necessary to meet challenging state content standards.

Title I funds are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction and student performance.

Title I coordinates services with other educational services and with health and social services programs, when possible.

Title I school-wide programs provide greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Parental involvement is an integral part of the Title I program. Parents are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writing of the plan to its implementation and evaluation.

A strong connection between the home and the school is a key element in student success. Materials, strategies, and assistance from teachers are available to all parents within a Title I Schoolwide program. Opportunities for active parent participation should include, but not be limited to, open house, parent workshops, school-parent compacts, parent-teacher organizations, conferences, timely newsletters, and more.

The No Child Left Behind legislation requires schools to utilize a portion of their Title I funds to support parent involvement. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement expenditures.

## Oswayo Valley Elementary is a School-Wide Program

### Components of a School-Wide Program

- A comprehensive needs assessment of the entire school is conducted.
- School-wide reform strategies provide opportunities for all children to meet the state's proficiency performance standards.
- Highly qualified staff members provide instruction.
- Professional development is conducted on a continual basis throughout the year.
- Activities are presented to increase parent involvement.
- Plans are included to provide transitional assistance from preschool to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in the decisions regarding the use of assessments.
- Activities are conducted to ensure that students who experience difficulty mastering state standards will be provided with effective, timely, additional assistance.

### Title I Participation

Oswayo Valley Elementary School continually monitors the implementation of the Title I plan and welcomes input from parents, school staff, and community members regarding its current and future Title I plans. If you would like to participate on the district's and/or the school's Title I planning team or make comments on the plan, please contact the school office.

### Expected Levels of Proficiency

Based upon requirements of No Child Left Behind, all students in grades 3 through 8 and grade 11 are expected to meet state proficiency levels by the end of each year.

OV Elementary School has made PA State Report Card score of 74.

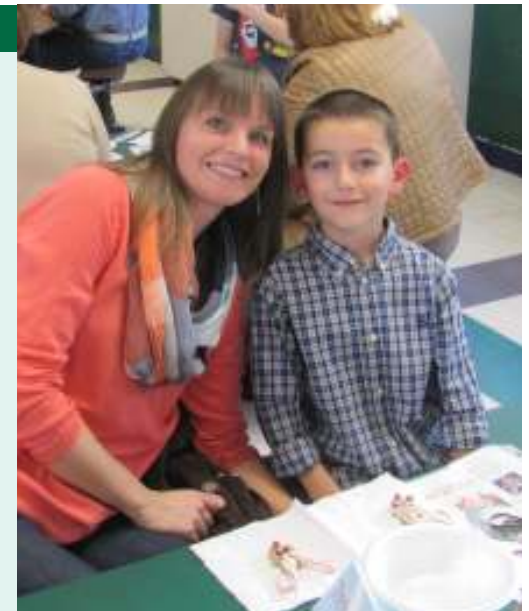
Results of student assessment are presented at parent/teacher conferences, progress reports, report cards, etc.

## Parents' Right to Know

In January 2002, President Bush signed into law the No Child Left Behind act that was designed to ensure that all children have an opportunity to obtain a quality education.

Under this act, you have the right to know the professional qualifications of the classroom teachers and paraprofessionals who instruct your child. If you would like to receive any of this information about your child's teacher(s), you may contact the school office.

**At the beginning of the  
2012-2013 school year, all  
teachers and paraprofessionals  
were highly qualified at  
Oswayo Valley Elementary School.**





# OSWAYO VALLEY ELEMENTARY SCHOOL

## PARENT SIGNATURE PAGE 2016/2017

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Child's Name: \_\_\_\_\_

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### HANDBOOK ACKNOWLEDGEMENT

I Acknowledge that I have received the 2016-2017 student handbook. I understand that it is information about the school, is in keeping with school district policy and has been approved by the school board.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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### INTERNET USE AT SCHOOL

I give permission for my child to access the internet on school property and while under the supervision of school staff. I will rely on the safety precautions provided by the school for filtering inappropriate information. My permission extends through September 30, 2017.

Please Initial: \_\_\_\_\_ Date: \_\_\_\_\_

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### INFORMATION FOR PUBLIC USE

I give permission for my child's picture to be published in district publications, website(s), newsletters, bulletin boards.

I give my permission for my child's picture to be forwarded to local and regional newspapers and media websites, and radio and television sites, when representing the school.

My permission extends through September 30, 2017.

Please Initial: \_\_\_\_\_ Date: \_\_\_\_\_

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### School Census Information

Please list all children under the age of 18 residing at your home.

Child's Name: \_\_\_\_\_

1. \_\_\_\_\_ Date of Birth \_\_\_\_\_

2. \_\_\_\_\_ Date of Birth \_\_\_\_\_

3. \_\_\_\_\_ Date of Birth \_\_\_\_\_

4. \_\_\_\_\_ Date of Birth \_\_\_\_\_

5. \_\_\_\_\_ Date of Birth \_\_\_\_\_

6. \_\_\_\_\_ Date of Birth \_\_\_\_\_



# Oswayo Valley Elementary School

## STUDENT DISMISSAL PLAN 2016-2017

**Please UPDATE your child's dismissal plan anytime the regular plan is changed.**

Email: \_\_\_\_\_

Student's Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Phone: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

**Written notification** must be provided to the school office any day that your child's Dismissal Plan changes. Phone calls will only be accepted for unusual circumstances and preferably before 1:30 PM. Teachers and staff will follow the plan below unless official notification of the necessary change is requested.

| Monday                               | Tuesday                              | Wednesday                            | Thursday                             | Friday                               |
|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| <input type="radio"/> Bus # _____    | <input type="radio"/> Bus # _____    | <input type="radio"/> Bus # _____    | <input type="radio"/> Bus # _____    | <input type="radio"/> Bus # _____    |
| <input type="radio"/> Walk           | <input type="radio"/> Walk           | <input type="radio"/> Walk           | <input type="radio"/> Walk           | <input type="radio"/> Walk           |
| <input type="radio"/> Vehicle        | <input type="radio"/> Vehicle        | <input type="radio"/> Vehicle        | <input type="radio"/> Vehicle        | <input type="radio"/> Vehicle        |
| <input type="radio"/> Other<br>_____ | <input type="radio"/> Other<br>_____ | <input type="radio"/> Other<br>_____ | <input type="radio"/> Other<br>_____ | <input type="radio"/> Other<br>_____ |

My child will get on the bus at: \_\_\_\_\_

My child will get off the bus at: \_\_\_\_\_

My child will walk with: \_\_\_\_\_

My child will ride with: \_\_\_\_\_

**Other people who may be contacted to care for or transport my child when I am not available.**

1. \_\_\_\_\_ Phone: \_\_\_\_\_

2. \_\_\_\_\_ Phone: \_\_\_\_\_

3. \_\_\_\_\_ Phone: \_\_\_\_\_

4. \_\_\_\_\_ Phone: \_\_\_\_\_

5. \_\_\_\_\_ Phone: \_\_\_\_\_

6. \_\_\_\_\_ Phone: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***Thank you for your cooperation in making dismissal safe and efficient.***

**Oswayo Valley School District  
Educational Trip Request for 2016-2017**

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**Please complete and return for approval 1 week prior to the beginning of the proposed trip.**

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Child's Name: \_\_\_\_\_

Date of Request: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Dates of Proposed Trip: From \_\_\_\_\_ To \_\_\_\_\_ Number of School Days: \_\_\_\_\_

Destination: \_\_\_\_\_

Purpose of the Trip:

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Educational Benefit:

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Evidence of Experience:

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Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

To be completed by Elementary Principal for consideration when approving the request.

Current Days Present: \_\_\_\_\_ Current Days Absent: \_\_\_\_\_ Attendance Percentage: \_\_\_\_\_

Request Approved: \_\_\_\_\_ Request NOT Approved: \_\_\_\_\_

Comments: \_\_\_\_\_

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# Oswayo Valley Elementary School Emergency Closing Plan for 2016-2017

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To assist the school in keeping a safe and efficient closing procedure under emergency or urgent circumstances, it is essential for each student to have a plan to be followed. School staff and telephones will not be available for changes or for communication with parents unless warranted by the nature of the emergency. Phones will be reserved for communications at the district and school level. Parents will receive general information from School Reach, *WFRM* and *WPIG Radio Stations*, and *WIVB TV* in *Buffalo*. Please do not request that your child phone you.

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**Please complete the following information. The school will follow the plan provided below.**

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\_\_\_\_\_ My child **WILL** follow his/her regular dismissal schedule.

Bus Number: \_\_\_\_\_

Walk to: \_\_\_\_\_

To Be Picked Up By: \_\_\_\_\_

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\_\_\_\_\_ My child will **NOT** follow his/her regular dismissal schedule.

Bus Number: \_\_\_\_\_

Walk to: \_\_\_\_\_

To Be Picked Up By: \_\_\_\_\_

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Parent/Guardian Signature: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Date: \_\_\_\_\_

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Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_

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