Phased School Reopening
Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Table of Contents

This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: Oswayo Valley School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by Governor Wolf's Process to Reopen Pennsylvania. The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected? (SELECT ONE BOX BELOW)

☒ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

☒ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): Depends on the phase that our districts counties are in if we are in yellow we will be opening with a blended learning model with A/B days and split student attendance, if we open in Green then we will be full instruction with a total reopen for all students while still providing the virtual learning opportunity for family/student choice.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Jed Hamberger	Total District	Both
Julie Hall	Middle/High School	Both
Doug Dickerson	Elementary	Both
Trent Bryant	Maintenance	Pandemic Team
Nicole Mathews	Nurse	Pandemic Team

| Ashley Jandrew | Nurse | Pandemic Team |

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type "same as Yellow" in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Each building will be sanitized with a backpack room sprayer to disinfect each room where students and staff are in attendance each day school is in session. Many have already been purchased and will be purchased on an as needed basis throughout the school year. We will implement cleaning sanitation disinfection and ventilation procedures on a daily basis and as students change classrooms. Hourly desk wipe downs and common areas for students with disinfectant wipes in each classroom. Maintenance staff, teachers, and support staff will all be trained on disinfecting procedures. Masks will be required at all times while on school property when social distancing can not be maintained.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* **Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)**	• Hybrid learning model with ½ of students in attendance on A/B days • Daily sanitization in all student contact areas	• Full instruction with social distance maintained to the best of our ability • Daily sanitization in all student contact areas	Jed Hamberger	Funding for supplies and transportation	Y
Other cleaning, sanitizing, disinfecting, and ventilation practices					

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?

- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Seating arrangements will be shifted for social distancing where applicable, elementary and secondary grade levels will be scheduled to reduce combinations in student populations across grade levels. Community will only be allowed to use our space if they fund the disinfecting of each room that is in use outside of the school day. No community organizations will be able to use the building during the school day. Outdoor space will be utilized when available for students and staff but is weather dependent. Hand washing procedures and cough/sneeze cover will be taught to all students. Transportation will not be adjusted due to the increased cost in transportation tripling our cost for transportation is not feasible. Visitors for IEP meetings and educational needs will only be permitted, other visitors will be maintained in each building entrance way to maintain social distancing. No differences will be made based on age of students all plans will be implemented district wide. Masks will be required at all times while on school property when social distancing can not be maintained. Last week, the American Academy of Pediatrics (AAP) released an update to their guidance strongly recommending children age two and older should wear face coverings at all times to help mitigate the spread of the COVID-19 virus. Prior guidance we released in collaboration with the Pennsylvania Department of Health (DOH) stated students in schools could remove their face coverings as long as six feet of social distancing could be maintained. Given this recent change from the AAP, and consistent with the Secretary of Health's Face Covering Order issued on July 1, 2020, DOH is requiring students wear face coverings at all times while in school, even when six feet of social distancing can be achieved. There are limited exceptions, please see the exceptions at this link. Visit our Answers to FAQs on Face Coverings/Masks webpage for more information.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* **Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible**	• Hybrid learning model with ½ of students in attendance on A/B days • Daily sanitization in all student contact areas	• Full instruction with social distance maintained to the best of our ability • Daily sanitization in all student contact areas	Building Administrators	Funding and Supplies	N
* **Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms**	• Grab and Go lunch and breakfast options	• Grab and Go lunch and breakfast options	Building Principals	None	N
* **Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**	• Hygiene lessons for each student in each areas of the school. Transition equals a need for hand washing.	• Hygiene lessons for each student in each areas of the school. Transition equals a need for hand washing.	Building Principals	None	N
* **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**	Done				

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* **Identifying and restricting non-essential visitors and volunteers**	Done				
* **Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports**	• Cancel all extracurriculars	• Recess procedures – single classes only • Sporting events – Select and provide safe opportunities for exercise and sports events for students.	Building Principals	None	N
Limiting the sharing of materials among students	• Not needed due to cancelation	• Select student groups for each set of materials	Athletic Director	None	N
Staggering the use of communal spaces and hallways	• Stagger in-person training schedules based on plan implementation timelines. – trainings per building should limit capacity within the thresholds.	• Stagger in-person training schedules based on plan implementation timelines. – trainings per building should limit capacity within the thresholds.	Building Principals	None	N
Adjusting transportation schedules and practices to create social distance between students	• Not affordable	• Not affordable	Jed Hamberger	4 times our current transportation reimbursement, or 100% reimbursement for newly needed transportation due to adjustments.	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	• Continue with planned schedules that we have while still providing social distancing throughout the building	• Continue with planned schedules that we have while still providing social distancing throughout the building	Building Principals	None	N
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	Does not apply	Does not apply			
Other social distancing and safety practices					

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?

- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions: Each student will have their temperature taken as they enter the building as a screening procedure. Any student showing symptoms will be sent to a quarantine room for examination by the nurse. The school nurse and building level administrator will be responsible for making the decision of quarantine. Students or staff will need to be released by a doctor to return to school if they are diagnosed with COVID-19 and documentation will need to be provided prior to their return. Students who are unwilling to return will be instructed through virtual learning. Changes to local health and safety plan will be posted to the district website, only the approved contacts for each individual will be notified of confirmed illnesses. Until I see further detail of the required trainings, we will only be providing written documentation of symptoms and it will be up to staff judgement of when to send a student to be examined by the nurse. Masks will be required at all times while on school property when social distancing can not be maintained.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Monitoring students and staff for symptoms and history of exposure	- each student will have their temperature taken as they enter the building as a screening procedure. Any student showing symptoms will be sent to a quarantine room for examination by the nurse.	- each student will have their temperature taken as they enter the building as a screening procedure. Any student showing symptoms will be sent to a quarantine room for examination by the nurse.	Building Principals	Already purchased	N

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure	• Isolation rooms for each building have been designated	• Isolation rooms for each building have been designated	Building Principals	None	N
* Returning isolated or quarantined staff, students, or visitors to school	• Doctors notes will need to be provided prior to return to school	• Doctors notes will need to be provided prior to return to school	Building Principals	None	N
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	• Only direct contacts will be notified due to confidentiality.	• Only direct contacts will be notified due to confidentiality.	Building Principals	None	N
Other monitoring and screening practices					

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions: Face coverings are required for all staff and students, if students are at a higher risk for severe illness, they will have the option to learn from home or provide their own masks. We will provide substitutes to the best of our ability but there is already a shortage for our need. We have increased the pay for substitute positions from the previous year. The district will deploy instruction and non-instructional staff as we would in any normal operating school year. Virtual counseling will be available for students who choose to stay at home.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Protecting students and staff at higher risk for severe illness	• Required for staff optional for students	• Optional for all	Building principals	None	N
* Use of face coverings (masks or face shields) by all staff	• Required for staff optional for students	• Optional for all	Building principals	None	N
* Use of face coverings (masks or face shields) by older students (as appropriate)	• Required for staff optional for students	• Optional for all	Building Principals	None	N
Unique safety protocols for students with complex needs or other vulnerable individuals	• Students at high risk will have the choice to learn in school or virtually at home	• Students at high risk will have the choice to learn in school or virtually at home	Building Principals	None	N
Strategic deployment of staff	• Staff will be deployed according to contracts	• Staff will be deployed according to contracts	Building Principals	None	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
CDC guidelines	All staff	Jed Hamberger	Virtual meeting	None	June 15th 2020	June 15th 2020
OV Reentry Plan	All staff	Jed Hamberger	Virtual Meeting	None	August 22nd 2020	August 22nd 2020
Mask Mandate Changes	Pandemic Team	Jed Hamberger	In person meeting	None	August 18, 2020	August 18, 2020

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Reopening Plans	All district residence	Jed Hamberger	District Website	March 26th 2020	Pending return to normal school operations
One Calls	All District staff/students	Jed Hamberger	One call – phone call	March 26th 2020	Pending return to normal school opperations

Health and Safety Plan Summary: Oswayo Valley School District

Anticipated Launch Date: July 1, 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	Each building will be sanitized with a backpack room sprayer to disinfect each room where students and staff are in attendance each day school is in session. Many have already been purchased and will be purchased on an as needed basis throughout the school year. We will implement cleaning sanitization disinfection and ventilation procedures on a daily basis and as students change classrooms. Hourly desk wipe downs and common areas for students with disinfectant wipes in each classroom. Maintenance staff, teachers, and support staff will all be trained on disinfecting procedures. Masks will be required at all times while on school property when social distancing can not be maintained.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms	Seating arrangements will be shifted for social distancing where applicable, elementary and secondary grade levels will be scheduled to reduce combinations in student populations across grade levels. Community will only be allowed to use our space if they fund the disinfecting of each room that is in use outside of the school day. No community organizations will be able to use the building during the school day. Outdoor space will be utilized when

Requirement(s)	Strategies, Policies and Procedures
* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices * Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs * Handling sporting activities consistent with the **CDC Considerations for Youth Sports** for recess and physical education classes Limiting the sharing of materials among students Staggering the use of communal spaces and hallways Adjusting transportation schedules and practices to create social distance between students Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars Other social distancing and safety practices	available for students and staff but is weather dependent. Hand washing procedures and cough/sneeze cover will be taught to all students. Transportation will not be adjusted due to the increased cost in transportation tripling our cost for transportation is not feasible. Visitors for IEP meetings and educational needs will only be permitted, other visitors will be maintained in each building entrance way to maintain social distancing. No differences will be made based on age of students all plans will be implemented district wide. Masks will be required at all times while on school property when social distancing can not be maintained. Last week, the American Academy of Pediatrics (AAP) released an update to their guidance strongly recommending children age two and older should wear face coverings at all times to help mitigate the spread of the COVID-19 virus. Prior guidance we released in collaboration with the Pennsylvania Department of Health (DOH) stated students in schools could remove their face coverings as long as six feet of social distancing could be maintained. Given this recent change from the AAP, and consistent with the Secretary of Health's Face Covering Order issued on July 1, 2020, DOH is requiring students wear face coverings at all times while in school, even when six feet of social distancing can be achieved. There are limited exceptions, please see the exceptions at this link. Visit our Answers to FAQs on Face Coverings/Masks webpage for more information.

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
* Monitoring students and staff for symptoms and history of exposure	Each student will have their temperature taken as they enter the building as a screening procedure. Any student

Requirement(s)	Strategies, Policies and Procedures
* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure * Returning isolated or quarantined staff, students, or visitors to school Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols	showing symptoms will be sent to a quarantine room for examination by the nurse. The school nurse and building level administrator will be responsible for making the decision of quarantine. Students or staff will need to be released by a doctor to return to school if they are diagnosed with COVID-19 and documentation will need to be provided prior to their return. Students who are unwilling to return will be instructed through virtual learning. Changes to local health and safety plan will be posted to the district website, only the approved contacts for each individual will be notified of confirmed illnesses. Until I see further detail of the required trainings, we will only be providing written documentation of symptoms and it will be up to staff judgement of when to send a student to be examined by the nurse. Masks will be required at all times while on school property when social distancing can not be maintained.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
* Protecting students and staff at higher risk for severe illness * Use of face coverings (masks or face shields) by all staff * Use of face coverings (masks or face shields) by older students (as appropriate) Unique safety protocols for students with complex needs or other vulnerable individuals Strategic deployment of staff	Face coverings are optional for all staff and students, if students are at a higher risk for severe illness, they will have the option to learn from home or provide their own masks. We will provide substitutes to the best of our ability but there is already a shortage for our need. We have increased the pay for substitute positions from the previous year. The district will deploy instruction and non-instructional staff as we would in any normal operating school year. Virtual counseling will be available for students who choose to stay at home. Masks will be required at all times while on school property when social distancing can not be maintained.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Oswayo Valley School District** reviewed and approved the Phased School Reopening Health and Safety Plan August _____ 2020.

The plan was approved by a vote of:

      __X__ Yes

      _____ No

Affirmed on **August _____ , 2020**

By:

_____

(*Signature* of Board President*)

Mitch Delong

_____

(*Print Name of Board President*)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.